# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0901**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonderfully **B.** wonder **C.** wonderful **D.** wondering

**Question 2: A.** was called **B.** which called **C.** calling **D.** called

**Question 3: A.** booking easy system **B.** system easy booking **C.** easy booking system **D.** easy systembooking

**Question 4: A.** at **B.** out **C.** with **D.** in

**Question 5: A.** sell **B.** get **C.** lose **D.** recharge

**Question 6: A.** explored **B.** exploring **C.** to exploring **D.** explore

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** sleeplessness **B.** distractions **C.** actions **D.** fight **Question 8: A.** level **B.** amount **C.** many **D.** number **Question 9: A.** the other **B.** others **C.** another **D.** other **Question 10: A.** engaged in **B.** broken up **C.** got out **D.** taken away **Question 11: A.** Make use of **B.** Think of **C.** Get hold of **D.** Instead of **Question 12: A.** wit **B.** mentality **C.** brainpower **D.** mind

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-b-c **B.** b-a-c **C.** a-c-b **D.** c-b-a

## Question 14:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** d-e-b-a-c **B.** b-d-c-e-a **C.** e-c-d-b-a **D.** d-e-a-c-b

## Question 15:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-d-e-c **B.** b-e-d-a-c **C.** b-e-a-d-c **D.** b-a-e-d-c

## Question 16:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** a-b-c-d-e **B.** c-a-b-e-d **C.** a-d-c-b-e **D.** c-a-b-d-e.

## Question 17:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** d-b-c-a-e **B.** a-d-c-b-e **C.** a-d-b-c-e **D.** a-c-d-b-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** People are using social media less frequently now than before

**B.** Many people avoid using social media due to privacy concerns

**C.** Social media is reshaping communication in the digital age

**D.** The popularity of social media has declined in recent years

## Question 19:

**A.** which helps people stay informed about current affairs

**B.** and users are benefiting from more personalised content

**C.** although users should be cautious about what they share

**D.** but they may struggle to maintain personal relationship

## Question 20:

**A.** building stronger online communities **B.** developing immediate virtual relationships

**C.** creating limited global connections **D.** narrowing down targeted digital outreach

## Question 21:

**A.** but many people are reconsidering their use of these platforms

**B.** although users are becoming more and more aware of its risks

**C.** and it is expected to remain a key tool in global communication

**D.** despite concerns about its effects on personal relationships

## Question 22:

**A.** Social media will likely become less influential in the coming years

**B.** The future of social media remains highly uncertain due to privacy concerns

**C.** As social media continues to evolve, its impact on society will likely grow

**D.** People may soon move away from social media platforms entirely

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Better employment opportunities **B.** Improved living conditions

**C.** Higher crime rates **D.** Access to education

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** significant **B.** irresponsible **C.** important **D.** unremarkable

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** governments and urban planners **B.** sustainable development policies

**C.** settlements **D.** city-dwellers

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** gap **B.** equality **C.** improvement **D.** similarity

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology is the only solution to urbanization challenges.

**B.** Urbanization can be solved without technological advancements.

**C.** Innovations can help address the challenges posed by urbanization.

**D.** Technology has no role in managing urbanization.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Urbanization solely benefits the economy.

**B.** Urbanization can lead to the growth of informal settlements.

**C.** Cities never face challenges or obstacles due to urbanization.

**D.** Rapid urbanization does not affect land use.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 5 **B.** Paragraph 1 **C.** Paragraph 2 **D.** Paragraph 4

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [II] **B.** [III] **C.** [IV] **D.** [I]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** reduces temperature **B.** absorbs energy **C.** blocks sunlight **D.** lets out warmth

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** burning fossil fuels **B.** rising sea levels **C.** deforestation **D.** increased CO₂ levels

**Question 34:** Which of the following best summarizes paragraph 3?

**A.** Global warming affects agriculture, health, and living conditions.

**B.** Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**C.** The rising sea levels threaten coastlines and biodiversity.

**D.** Climate change is creating both environmental and human health challenges.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** unapparent **B.** essential **C.** noticeable **D.** unforgettable

**Question 36:** Which of the following is TRUE according to the passage?

**A.** Industrialization has gradually decreased the rate of greenhouse gas emissions.

**B.** Extreme weather events are becoming more frequent due to climate change.

**C.** Climate change impacts are limited to environmental issues.

**D.** Only governments can effectively reduce climate change effects.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Limiting global warming will require individuals to take immediate action.

**B.** All people should participate in international climate agreements.

**C.** Each country must independently work on climate change solutions.

**D.** An effective solution to climate change must involve collective efforts.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** greenhouse gases **B.** deforestation

**C.** fossil fuel combustion **D.** individuals and businesses

**Question 39:** Which of the following can be inferred from the passage?

**A.** Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.

**B.** Without significant reductions in emissions, climate change consequences could become irreversible.

**C.** Fossil fuel use is often considered the sole reason for the current global warming trend.

**D.** Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**Question 40:** Which of the following best summarizes the passage?

**A.** Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

**B.** Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.

**C.** The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

**D.** The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0902**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlights **B.** which highlighted **C.** highlighted **D.** is highlighting **Question 2: A.** meaning **B.** meaningless **C.** mean **D.** meaningful **Question 3: A.** control risk disaster **B.** disaster control risk **C.** risk disaster control **D.** disaster risk control **Question 4: A.** to **B.** from **C.** in **D.** with

**Question 5: A.** joining **B.** join **C.** to join **D.** to joining

**Question 6: A.** lead **B.** take **C.** gain **D.** create

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)*

**Question 7: A.** responsive **B.** effective **C.** constructive **D.** creative **Question 8: A.** brought about **B.** taken in **C.** given off **D.** put off **Question 9: A.** little **B.** every **C.** many **D.** some **Question 10: A.** With regard to **B.** As opposed to **C.** In addition to **D.** In response to **Question 11: A.** the other **B.** another **C.** others **D.** other **Question 12: A.** appreciate **B.** accelerate **C.** accomplish **D.** aspire

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** c-b-a **B.** c-a-b **C.** a-c-b **D.** b-c-a

## Question 14:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months!

Write back soon.

Cheers,

Chris

**A.** b-d-a-e-c **B.** d-a-c-e-b **C.** a-e-b-d-c **D.** b-e-a-d-c

## Question 15:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-a-c-e-d **B.** b-c-a-d-e **C.** b-d-a-c-e **D.** b-d-e-a-c

## Question 16:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** d-b-a-e-c **B.** c-b-e-a-d **C.** d-e-a-b-c **D.** c-d-e-b-a

## Question 17:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** b-c-a-d-e **B.** c-a-d-b-e **C.** b-a-c-d-e **D.** a-d-c-b-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Surprisingly, their way of life has changed a lot over the last 10,000 years
  2. Remarkably, their way of life has changed very little over the last 10,000 years
  3. Similarly, their lifestyle has changed completely over the last 10,000 years
  4. Consequently, their lifestyle has changed constantly over the last 10,000 years

## Question 19:

1. This way of living, to the outside world, sounds convincing
2. To the outside world, this way of life may seem imaginable
3. This way of living, to the outside world, seems unimaginable
4. To the outside world, this way of life may sound comprehensible

## Question 20:

1. a journalist who travels for two weeks to live among the Hadza
2. a journalist took a two week-travelling to live with the Hadza
3. is a journalist who had spent two weeks living with the Hadza
4. who is a journalist spending two weeks living among the Hadza

## Question 21:

1. They wrapped these things with a blanket and carried as they move
2. Things were wrapped with a blanket and carried when moving
3. These items are wrapped in a blanket and carried as they move
4. As they are moving, they are wrapping these items in a blanket

## Question 22:

1. The other lesson is their lives free from stress in spite of facing constant dangers
2. Living free from stress despite constant dangers is a lesson for them to learn
3. Another lesson is their ability to live free from stress despite facing lots of dangers
4. The ability to live free from stress though they face many dangers is a valuable lesson

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to reflect sunlight with light-colored fur
2. The ability to migrate long distances to escape extreme heat
3. The ability to rehydrate by drinking large amounts of water quickly
4. The ability to survive extreme water loss without harm

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** camels **B.** desert mammals **C.** grant’s gazelles **D.** desert animals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** surrender **B.** adapt **C.** survive **D.** tolerate

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** contamination **B.** saturation **C.** sobriety **D.** hydration

**Question 27:** Which of the following is TRUE according to the passage?

1. Humans can survive after losing 30% of their body weight in water.
2. Desert animals maintain a constant body temperature during the day.
3. Grant’s gazelles cannot tolerate body temperatures above 34°C.
4. Camels can drink over 100 liters of water in a few minutes.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
2. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
3. These unique strategies show how nature struggles to solve complex environmental issues.
4. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 4 **Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 4 **B.** Paragraph 1 **C.** Paragraph 2 **D.** Paragraph 3

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury*.*

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [II] B. [III] C. [IV] D. [I]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Success in exams is the same as winning an entire race.
2. Academic success often requires effort, discipline, and application.
3. Achieving top grades is something everyone can easily do.
4. School and university are considered stepping stones rather than final goals.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
2. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
3. Although some graduates have great ambitions, they often avoid jobs that challenge them.
4. Graduates today do not want challenging or high-paying jobs despite their high hopes.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** pay forward **B.** turn toward **C.** leave behind **D.** pay attention to

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** abundantly **B.** permanently **C.** irreconcilably **D.** temporarily

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** businesspeople **B.** long hours **C.** instructions **D.** achievements

**Question 37:** Which of the following best summarises paragraph 3?

1. Athletes achieve success mainly because of their natural talent and dedication.
2. Many athletes must train long hours and give up socializing to excel in sports.
3. Sporting success involves financial rewards, recognition, and the risk of injury.
4. Sports success often requires athletes to make sacrifices to focus on training.

**Question 38:** Which of the following is TRUE according to the passage?

1. Creativity is an important factor in achieving business success.
2. Many graduates find jobs that fully utilize their academic potential.
3. Athletes with natural talent do not need to spend time training to succeed.
4. Business success relies entirely on hard work and following instructions.

**Question 39:** Which of the following can be inferred from the passage?

1. Academic success guarantees long-term financial and career benefits.
2. Success in sports and business often comes with sacrifices and risks.
3. Business success is easier to achieve than academic or sporting success.
4. Graduates who succeed in exams always find high-paying and rewarding jobs.

**Question 40:** Which of the following best summarises the passage?

1. Achieving success in life depends on focusing solely on academic achievements.
2. Academic success is more valuable than success in sports or business careers.
3. Sports success depends mainly on natural ability, while business relies on creativity.
4. Success is defined differently in academics, sports, and business, but all require effort.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0903**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6 – 10 and April 13 – 17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** hold **B.** holding **C.** held **D.** which holds

**Question 2: A.** through **B.** at **C.** with **D.** in **Question 3: A.** sessions **B.** sections **C.** lessons **D.** seasons **Question 4: A.** to tackle **B.** tackling **C.** to tackling **D.** tackle

**Question 5: A.** practical deal skills **B.** deal practical skills **C.** skill practical deals **D.** practical skill deals

**Question 6: A.** locational **B.** location **C.** locate **D.** locative

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** appliances **B.** items **C.** origins **D.** resources **Question 8: A.** regardless of **B.** with regard to **C.** due to **D.** except for **Question 9: A.** taking off **B.** switching off **C.** taking on **D.** switching on **Question 10: A.** other **B.** many **C.** others **D.** each **Question 11: A.** quality **B.** quantity **C.** amount **D.** number **Question 12: A.** production **B.** expenditure **C.** consumption **D.** emission

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** b–c–a **B.** b–a–c **C.** c–a–b **D.** c–b–a

## Question 14:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** c–e–d–a–b **B.** e–b–c–a–d **C.** c–e–a–b–d **D.** c–a–e–b–d

## Question 15:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–c–e–d–b **B.** b–d–c–e–a **C.** b–a–e–c–d **D.** a–d–e–c–b

## Question 16:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–d–b–a–e **B.** e–d–c–a–b **C.** c–a–e–d–b **D.** e–a–b–d–c

## Question 17:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–a–c–b–d **B.** e–d–a–c–b **C.** e–c–d–b–a **D.** e–b–a–c–d

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. Having said no, the idea of Artificial Intelligence dismisses some scientists
  2. The idea of Artificial Intelligence firmly says no and outright dismisses it
  3. Some scientists say no, and dismiss the very idea of Artificial Intelligence
  4. It is firmly said no and completely dismissed by the idea of Artificial Intelligence

## Question 19:

1. that makes machines innately capable of human thought
2. that machines are physically incapable of human thought
3. why machines are deeply unable to perform human thought
4. how machines are inherently able to replicate human thought

## Question 20:

1. Having had the conceptual equipment they need in their limited brains
2. They need their limited brains because they just don't have the conceptual equipment
3. Not having the conceptual equipment they need in their limited brains
4. They just don't have the conceptual equipment they need in their limited brains

## Question 21:

1. Before a thinking machine can think about the matter of time, they walk out of the laboratory
2. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
3. To them it is only a matter of time before a thinking machine walks out of the laboratory
4. To them it is only a matter of the laboratory before a thinking machine can think about time

## Question 22:

1. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
2. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine
3. By inserting self-aware capabilities and attain this human-like intelligence into a machine
4. Inserted into a machine, this would then become self-aware and attain human-like intelligence

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Children need more consistent guidance from teachers to judge their work.
2. Children learn better when their work is critically judged by others.
3. Teachers should allow children to evaluate their own efforts and progress.
4. Teachers should consistently correct children’s work more regularly.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** independent **B.** reliant **C.** reliable **D.** confident

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** careful planning **B.** rational ideas **C.** basic knowledge **D.** pointless thoughts

**Question 26:** Which of the following is TRUE according to the passage?

1. Children learn better when they are allowed to evaluate their own mistakes.
2. Teachers should carefully correct all of a child’s significant mistakes.
3. Children will inevitably fail to learn essential knowledge without guidance.
4. Grades and exams ultimately help children become independent learners.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** parents and teachers **B.** educated persons **C.** schoolchildren **D.** schoolteachers

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by working with other children when needed
2. by making gradual adjustments based on observation
3. by receiving constant correction from teachers
4. by comparing their performance with others

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 4 **B.** Paragraph 1 **C.** Paragraph 2 **D.** Paragraph 3

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [II] B. [III] C. [IV] D. [I]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced b .

**A.** collective offerings **B.** immense criticism

**C.** overwhelming protests **D.** widespread admiration

**Question 33:** The word “**he**” in paragraph 3 refers to .

**A.** Prince Philip **B.** Queen Elizabeth **C.** Duke of Edinburgh **D.** Buckingham Palace **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

**A.** Funeral events are being postponed indefinitely.

**B.** COVID-19 restrictions discourage public gatherings.

**C.** The royal family wishes to honor Prince Philip in private.

**D.** Security concerns have increased around the royal residences.

**Question 35:** Which of the following best summarizes paragraph 3?

**A.** Prince Philip’s death has deeply affected the monarchy and the general public.

**B.** Prince Philip’s health deteriorated after years of service to the royal family.

**C.** Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.

**D.** Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** avoidance **B.** distaste **C.** reluctance **D.** tendency

**Question 37:** Which of the following is TRUE according to the passage?

**A.** The Queen has only recently expressed public sorrow for Prince Philip’s passing.

**B.** An online condolence book was launched for the public to leave sympathy messages.

**C.** Prince Philip passed away after celebrating his 100th birthday.

**D.** Prince Philip was born in the United Kingdom and later became a prince of Greece.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.

**B.** Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.

**C.** Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.

**D.** Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Prince Philip often opposed Queen Elizabeth’s decisions during her reign.

**B.** The public disregarded the royal family’s COVID-19 restrictions when paying respects.

**C.** Prince Philip’s death was unexpected and without prior health complications.

**D.** Prince Philip was a central figure in modernizing the British monarchy.

**Question 40:** Which of the following best summarizes the passage?

**A.** Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.

**B.** Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.

**C.** The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.

**D.** Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0904**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonder **B.** wonderfully **C.** wondering **D.** wonderful

**Question 2: A.** which called **B.** calling **C.** was called **D.** called

**Question 3: A.** booking easy system **B.** easy booking system **C.** system easy booking **D.** easy systembooking

**Question 4: A.** at **B.** with **C.** in **D.** out

**Question 5: A.** get **B.** sell **C.** lose **D.** recharge

**Question 6: A.** exploring **B.** explore **C.** to exploring **D.** explored

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** distractions **B.** sleeplessness **C.** actions **D.** fight **Question 8: A.** number **B.** level **C.** amount **D.** many **Question 9: A.** others **B.** another **C.** other **D.** the other **Question 10: A.** broken up **B.** got out **C.** taken away **D.** engaged in **Question 11: A.** Instead of **B.** Make use of **C.** Think of **D.** Get hold of **Question 12: A.** mind **B.** wit **C.** mentality **D.** brainpower

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** d-b-c-a-e **B.** a-d-b-c-e **C.** a-d-c-b-e **D.** a-c-d-b-e

## Question 14:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-d-e-c **B.** b-e-d-a-c **C.** b-e-a-d-c **D.** b-a-e-d-c

## Question 15:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** a-b-c-d-e **B.** c-a-b-e-d **C.** a-d-c-b-e **D.** c-a-b-d-e.

## Question 16:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-c-b **B.** b-a-c **C.** a-b-c **D.** c-b-a

## Question 17:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** b-d-c-e-a **B.** d-e-a-c-b **C.** d-e-b-a-c **D.** e-c-d-b-a

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** The popularity of social media has declined in recent years

**B.** Social media is reshaping communication in the digital age

**C.** People are using social media less frequently now than before

**D.** Many people avoid using social media due to privacy concerns

## Question 19:

**A.** which helps people stay informed about current affairs

**B.** and users are benefiting from more personalised content

**C.** but they may struggle to maintain personal relationship

**D.** although users should be cautious about what they share

## Question 20:

**A.** building stronger online communities **B.** creating limited global connections

**C.** narrowing down targeted digital outreach **D.** developing immediate virtual relationships

## Question 21:

**A.** but many people are reconsidering their use of these platforms

**B.** and it is expected to remain a key tool in global communication

**C.** despite concerns about its effects on personal relationships

**D.** although users are becoming more and more aware of its risks

## Question 22:

**A.** The future of social media remains highly uncertain due to privacy concerns

**B.** People may soon move away from social media platforms entirely

**C.** Social media will likely become less influential in the coming years

**D.** As social media continues to evolve, its impact on society will likely grow

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This ***disparity*** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, ***they*** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Access to education **B.** Better employment opportunities

**C.** Higher crime rates **D.** Improved living conditions

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** significant **B.** unremarkable **C.** important **D.** irresponsible

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** settlements **B.** city-dwellers

**C.** sustainable development policies **D.** governments and urban planners

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** equality **B.** similarity **C.** gap **D.** improvement

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology has no role in managing urbanization.

**B.** Urbanization can be solved without technological advancements.

**C.** Innovations can help address the challenges posed by urbanization.

**D.** Technology is the only solution to urbanization challenges.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Rapid urbanization does not affect land use.

**B.** Urbanization can lead to the growth of informal settlements.

**C.** Cities never face challenges or obstacles due to urbanization.

**D.** Urbanization solely benefits the economy.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 5 **B.** Paragraph 4 **C.** Paragraph 2 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [I] **B.** [II] **C.** [IV] **D.** [III]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** reduces temperature **B.** blocks sunlight **C.** lets out warmth **D.** absorbs energy

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** burning fossil fuels **B.** rising sea levels **C.** deforestation **D.** increased CO₂ levels

**Question 34:** Which of the following best summarizes paragraph 3?

1. Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.
2. Global warming affects agriculture, health, and living conditions.
3. Climate change is creating both environmental and human health challenges.
4. The rising sea levels threaten coastlines and biodiversity.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** essential **B.** unapparent **C.** noticeable **D.** unforgettable

**Question 36:** Which of the following is TRUE according to the passage?

1. Climate change impacts are limited to environmental issues.
2. Industrialization has gradually decreased the rate of greenhouse gas emissions.
3. Extreme weather events are becoming more frequent due to climate change.
4. Only governments can effectively reduce climate change effects.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. Limiting global warming will require individuals to take immediate action.
2. Each country must independently work on climate change solutions.
3. All people should participate in international climate agreements.
4. An effective solution to climate change must involve collective efforts.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** deforestation **B.** fossil fuel combustion **C.** individuals and businesses**D.** greenhouse gases

**Question 39:** Which of the following can be inferred from the passage?

1. Fossil fuel use is often considered the sole reason for the current global warming trend.
2. Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.
3. Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.
4. Without significant reductions in emissions, climate change consequences could become irreversible.

**Question 40:** Which of the following best summarizes the passage?

1. The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.
2. The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.
3. Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.
4. Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0905**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlighted **B.** which highlights **C.** highlighted **D.** is highlighting **Question 2: A.** meaningless **B.** mean **C.** meaning **D.** meaningful **Question 3: A.** control risk disaster **B.** risk disaster control **C.** disaster control risk **D.** disaster risk control **Question 4: A.** to **B.** in **C.** with **D.** from

**Question 5: A.** join **B.** joining **C.** to join **D.** to joining

**Question 6: A.** take **B.** create **C.** gain **D.** lead

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)*

**Question 7: A.** effective **B.** responsive **C.** constructive **D.** creative **Question 8: A.** taken in **B.** brought about **C.** put off **D.** given off **Question 9: A.** every **B.** many **C.** some **D.** little **Question 10: A.** As opposed to **B.** In addition to **C.** In response to **D.** With regard to **Question 11: A.** other **B.** the other **C.** another **D.** others **Question 12: A.** appreciate **B.** aspire **C.** accelerate **D.** accomplish

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** b-c-a-d-e **B.** b-a-c-d-e **C.** c-a-d-b-e **D.** a-d-c-b-e

## Question 14:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-a-c-e-d **B.** b-c-a-d-e **C.** b-d-a-c-e **D.** b-d-e-a-c

## Question 15:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** d-b-a-e-c **B.** c-b-e-a-d **C.** d-e-a-b-c **D.** c-d-e-b-a

## Question 16:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years. c Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** a-c-b **B.** c-a-b **C.** c-b-a **D.** b-c-a

## Question 17:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** d-a-c-e-b **B.** b-e-a-d-c **C.** b-d-a-e-c **D.** a-e-b-d-c

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Remarkably, their way of life has changed very little over the last 10,000 years
  2. Similarly, their lifestyle has changed completely over the last 10,000 years
  3. Surprisingly, their way of life has changed a lot over the last 10,000 years
  4. Consequently, their lifestyle has changed constantly over the last 10,000 years

## Question 19:

1. This way of living, to the outside world, sounds convincing
2. To the outside world, this way of life may seem imaginable
3. To the outside world, this way of life may sound comprehensible
4. This way of living, to the outside world, seems unimaginable

## Question 20:

1. a journalist who travels for two weeks to live among the Hadza
2. is a journalist who had spent two weeks living with the Hadza
3. who is a journalist spending two weeks living among the Hadza
4. a journalist took a two week-travelling to live with the Hadza

## Question 21:

1. They wrapped these things with a blanket and carried as they move
2. These items are wrapped in a blanket and carried as they move
3. As they are moving, they are wrapping these items in a blanket
4. Things were wrapped with a blanket and carried when moving

## Question 22:

1. Living free from stress despite constant dangers is a lesson for them to learn
2. The ability to live free from stress though they face many dangers is a valuable lesson
3. Another lesson is their ability to live free from stress despite facing lots of dangers
4. The other lesson is their lives free from stress in spite of facing constant dangers

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to survive extreme water loss without harm
2. The ability to reflect sunlight with light-colored fur
3. The ability to rehydrate by drinking large amounts of water quickly
4. The ability to migrate long distances to escape extreme heat

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** camels **B.** desert animals **C.** grant’s gazelles **D.** desert mammals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** survive **B.** tolerate **C.** adapt **D.** surrender

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** saturation **B.** hydration **C.** contamination **D.** sobriety

**Question 27:** Which of the following is TRUE according to the passage?

1. Camels can drink over 100 liters of water in a few minutes.
2. Desert animals maintain a constant body temperature during the day.
3. Grant’s gazelles cannot tolerate body temperatures above 34°C.
4. Humans can survive after losing 30% of their body weight in water.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.
2. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
3. These unique strategies show how nature struggles to solve complex environmental issues.
4. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [I] B. [II] C. [IV] D. [III]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Success in exams is the same as winning an entire race.
2. Achieving top grades is something everyone can easily do.
3. Academic success often requires effort, discipline, and application.
4. School and university are considered stepping stones rather than final goals.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
2. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
3. Although some graduates have great ambitions, they often avoid jobs that challenge them.
4. Graduates today do not want challenging or high-paying jobs despite their high hopes.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** turn toward **B.** leave behind **C.** pay attention to **D.** pay forward

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** permanently **B.** abundantly **C.** irreconcilably **D.** temporarily

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** instructions **B.** businesspeople **C.** long hours **D.** achievements

**Question 37:** Which of the following best summarises paragraph 3?

1. Athletes achieve success mainly because of their natural talent and dedication.
2. Sporting success involves financial rewards, recognition, and the risk of injury.
3. Many athletes must train long hours and give up socializing to excel in sports.
4. Sports success often requires athletes to make sacrifices to focus on training.

**Question 38:** Which of the following is TRUE according to the passage?

1. Many graduates find jobs that fully utilize their academic potential.
2. Athletes with natural talent do not need to spend time training to succeed.
3. Business success relies entirely on hard work and following instructions.
4. Creativity is an important factor in achieving business success.

**Question 39:** Which of the following can be inferred from the passage?

1. Business success is easier to achieve than academic or sporting success.
2. Academic success guarantees long-term financial and career benefits.
3. Graduates who succeed in exams always find high-paying and rewarding jobs.
4. Success in sports and business often comes with sacrifices and risks.

**Question 40:** Which of the following best summarises the passage?

1. Success is defined differently in academics, sports, and business, but all require effort.
2. Sports success depends mainly on natural ability, while business relies on creativity.
3. Academic success is more valuable than success in sports or business careers.
4. Achieving success in life depends on focusing solely on academic achievements.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0906**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6 – 10 and April 13 – 17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/)) **Question 1: A.** holding **B.** held **C.** hold **D.** which holds **Question 2: A.** at **B.** with **C.** through **D.** in

**Question 3: A.** sessions **B.** lessons **C.** sections **D.** seasons **Question 4: A.** to tackle **B.** to tackling **C.** tackle **D.** tackling **Question 5: A.** deal practical skills **B.** practical deal skills **C.** skill practical deals **D.** practical skill deals **Question 6: A.** location **B.** locative **C.** locate **D.** locational

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** items **B.** appliances **C.** origins **D.** resources **Question 8: A.** with regard to **B.** regardless of **C.** except for **D.** due to **Question 9: A.** switching off **B.** taking on **C.** switching on **D.** taking off **Question 10: A.** many **B.** each **C.** others **D.** other **Question 11: A.** number **B.** quality **C.** quantity **D.** amount **Question 12: A.** production **B.** emission **C.** expenditure **D.** consumption

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–a–c–b–d **B.** e–c–d–b–a **C.** e–d–a–c–b **D.** e–b–a–c–d

## Question 14:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–c–e–d–b **B.** b–d–c–e–a **C.** b–a–e–c–d **D.** a–d–e–c–b

## Question 15:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–d–b–a–e **B.** e–d–c–a–b **C.** c–a–e–d–b **D.** e–a–b–d–c

## Question 16:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** c–a–b **B.** b–c–a **C.** b–a–c **D.** c–b–a

## Question 17:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** e–b–c–a–d **B.** c–a–e–b–d **C.** c–e–d–a–b **D.** c–e–a–b–d

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities.

(21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

1. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
2. Some scientists say no, and dismiss the very idea of Artificial Intelligence
3. Having said no, the idea of Artificial Intelligence dismisses some scientists
4. The idea of Artificial Intelligence firmly says no and outright dismisses it

## Question 19:

1. that makes machines innately capable of human thought
2. that machines are physically incapable of human thought
3. how machines are inherently able to replicate human thought
4. why machines are deeply unable to perform human thought

## Question 20:

1. Having had the conceptual equipment they need in their limited brains
2. They just don't have the conceptual equipment they need in their limited brains
3. Not having the conceptual equipment they need in their limited brains
4. They need their limited brains because they just don't have the conceptual equipment

## Question 21:

1. Before a thinking machine can think about the matter of time, they walk out of the laboratory
2. To them it is only a matter of time before a thinking machine walks out of the laboratory
3. To them it is only a matter of the laboratory before a thinking machine can think about time
4. Before a thinking machine walks out of the laboratory, it is only a matter of time to them

## Question 22:

1. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine
2. Inserted into a machine, this would then become self-aware and attain human-like intelligence
3. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
4. By inserting self-aware capabilities and attain this human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Teachers should allow children to evaluate their own efforts and progress.
2. Children need more consistent guidance from teachers to judge their work.
3. Teachers should consistently correct children’s work more regularly.
4. Children learn better when their work is critically judged by others.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** independent **B.** confident **C.** reliable **D.** reliant

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** basic knowledge **B.** pointless thoughts **C.** rational ideas **D.** careful planning

**Question 26:** Which of the following is TRUE according to the passage?

1. Teachers should carefully correct all of a child’s significant mistakes.
2. Grades and exams ultimately help children become independent learners.
3. Children learn better when they are allowed to evaluate their own mistakes.
4. Children will inevitably fail to learn essential knowledge without guidance.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolteachers **B.** educated persons **C.** schoolchildren **D.** parents and teachers

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by comparing their performance with others
2. by making gradual adjustments based on observation
3. by receiving constant correction from teachers
4. by working with other children when needed

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and

Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [I] B. [II] C. [IV] D. [III]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by .

**A.** collective offerings **B.** overwhelming protests

**C.** immense criticism **D.** widespread admiration

**Question 33:** The word “**he**” in paragraph 3 refers to .

**A.** Prince Philip **B.** Queen Elizabeth **C.** Duke of Edinburgh **D.** Buckingham Palace **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

**A.** COVID-19 restrictions discourage public gatherings.

**B.** Funeral events are being postponed indefinitely.

**C.** Security concerns have increased around the royal residences.

**D.** The royal family wishes to honor Prince Philip in private.

**Question 35:** Which of the following best summarizes paragraph 3?

**A.** Prince Philip’s health deteriorated after years of service to the royal family.

**B.** Prince Philip’s death has deeply affected the monarchy and the general public.

**C.** Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.

**D.** Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** reluctance **B.** avoidance **C.** distaste **D.** tendency

**Question 37:** Which of the following is TRUE according to the passage?

**A.** The Queen has only recently expressed public sorrow for Prince Philip’s passing.

**B.** Prince Philip passed away after celebrating his 100th birthday.

**C.** An online condolence book was launched for the public to leave sympathy messages.

**D.** Prince Philip was born in the United Kingdom and later became a prince of Greece.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.

**B.** Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.

**C.** Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.

**D.** The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Prince Philip’s death was unexpected and without prior health complications.

**B.** Prince Philip often opposed Queen Elizabeth’s decisions during her reign.

**C.** Prince Philip was a central figure in modernizing the British monarchy.

**D.** The public disregarded the royal family’s COVID-19 restrictions when paying respects.

**Question 40:** Which of the following best summarizes the passage?

**A.** Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.

**B.** The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.

**C.** Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.

**D.** Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0907**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonder **B.** wonderful **C.** wonderfully **D.** wondering **Question 2: A.** calling **B.** was called **C.** called **D.** which called **Question 3: A.** booking easy system **B.** easy booking system **C.** system easy booking **D.** easy systembooking **Question 4: A.** at **B.** with **C.** in **D.** out

**Question 5: A.** sell **B.** get **C.** recharge **D.** lose

**Question 6: A.** explore **B.** explored **C.** to exploring **D.** exploring

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** distractions **B.** fight **C.** sleeplessness **D.** actions **Question 8: A.** amount **B.** level **C.** number **D.** many **Question 9: A.** other **B.** others **C.** another **D.** the other **Question 10: A.** got out **B.** taken away **C.** broken up **D.** engaged in **Question 11: A.** Instead of **B.** Think of **C.** Get hold of **D.** Make use of **Question 12: A.** mind **B.** mentality **C.** brainpower **D.** wit

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** c-a-b-d-e. **B.** a-d-c-b-e **C.** c-a-b-e-d **D.** a-b-c-d-e

## Question 14:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** d-b-c-a-e **B.** a-d-c-b-e **C.** a-d-b-c-e **D.** a-c-d-b-e

## Question 15:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-c-b **B.** b-a-c **C.** a-b-c **D.** c-b-a

## Question 16:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-d-e-c **B.** b-a-e-d-c **C.** b-e-d-a-c **D.** b-e-a-d-c

## Question 17:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** d-e-a-c-b **B.** d-e-b-a-c **C.** b-d-c-e-a **D.** e-c-d-b-a

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** The popularity of social media has declined in recent years

**B.** People are using social media less frequently now than before

**C.** Many people avoid using social media due to privacy concerns

**D.** Social media is reshaping communication in the digital age

## Question 19:

**A.** and users are benefiting from more personalised content

**B.** but they may struggle to maintain personal relationship

**C.** which helps people stay informed about current affairs

**D.** although users should be cautious about what they share

## Question 20:

**A.** creating limited global connections **B.** building stronger online communities

**C.** developing immediate virtual relationships **D.** narrowing down targeted digital outreach

## Question 21:

**A.** despite concerns about its effects on personal relationships

**B.** but many people are reconsidering their use of these platforms

**C.** although users are becoming more and more aware of its risks

**D.** and it is expected to remain a key tool in global communication

## Question 22:

**A.** People may soon move away from social media platforms entirely

**B.** Social media will likely become less influential in the coming years

**C.** As social media continues to evolve, its impact on society will likely grow

**D.** The future of social media remains highly uncertain due to privacy concerns

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Improved living conditions **B.** Better employment opportunities

**C.** Access to education **D.** Higher crime rates

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** important **B.** significant **C.** unremarkable **D.** irresponsible

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** settlements **B.** sustainable development policies

**C.** governments and urban planners **D.** city-dwellers

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** improvement **B.** gap **C.** similarity **D.** equality

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology has no role in managing urbanization.

**B.** Technology is the only solution to urbanization challenges.

**C.** Urbanization can be solved without technological advancements.

**D.** Innovations can help address the challenges posed by urbanization.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Urbanization can lead to the growth of informal settlements.

**B.** Urbanization solely benefits the economy.

**C.** Cities never face challenges or obstacles due to urbanization.

**D.** Rapid urbanization does not affect land use.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 1

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 5 **B.** Paragraph 4 **C.** Paragraph 1 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [II] **B.** [I] **C.** [III] **D.** [IV]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** lets out warmth **B.** blocks sunlight **C.** absorbs energy **D.** reduces temperature

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** burning fossil fuels **B.** rising sea levels **C.** increased CO₂ levels **D.** deforestation

**Question 34:** Which of the following best summarizes paragraph 3?

**A.** The rising sea levels threaten coastlines and biodiversity.

**B.** Climate change is creating both environmental and human health challenges.

**C.** Global warming affects agriculture, health, and living conditions.

**D.** Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** unapparent **B.** noticeable **C.** unforgettable **D.** essential

**Question 36:** Which of the following is TRUE according to the passage?

**A.** Climate change impacts are limited to environmental issues.

**B.** Extreme weather events are becoming more frequent due to climate change.

**C.** Industrialization has gradually decreased the rate of greenhouse gas emissions.

**D.** Only governments can effectively reduce climate change effects.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Each country must independently work on climate change solutions.

**B.** All people should participate in international climate agreements.

**C.** Limiting global warming will require individuals to take immediate action.

**D.** An effective solution to climate change must involve collective efforts.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** greenhouse gases **B.** fossil fuel combustion

**C.** deforestation **D.** individuals and businesses

**Question 39:** Which of the following can be inferred from the passage?

**A.** Without significant reductions in emissions, climate change consequences could become irreversible.

**B.** Fossil fuel use is often considered the sole reason for the current global warming trend.

**C.** Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.

**D.** Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**Question 40:** Which of the following best summarizes the passage?

**A.** The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

**B.** Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

**C.** Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.

**D.** The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0908**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlighted **B.** is highlighting **C.** which highlights **D.** highlighted **Question 2: A.** mean **B.** meaning **C.** meaningful **D.** meaningless **Question 3: A.** control risk disaster **B.** risk disaster control **C.** disaster control risk **D.** disaster risk control **Question 4: A.** to **B.** in **C.** with **D.** from

**Question 5: A.** joining **B.** join **C.** to joining **D.** to join

**Question 6: A.** gain **B.** lead **C.** create **D.** take

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)* **Question 7: A.** effective **B.** creative **C.** responsive **D.** constructive **Question 8: A.** put off **B.** brought about **C.** taken in **D.** given off **Question 9: A.** some **B.** every **C.** many **D.** little

**Question 10: A.** In response to **B.** In addition to **C.** As opposed to **D.** With regard to **Question 11: A.** other **B.** another **C.** others **D.** the other **Question 12: A.** appreciate **B.** accelerate **C.** accomplish **D.** aspire

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** c-d-e-b-a **B.** d-e-a-b-c **C.** c-b-e-a-d **D.** d-b-a-e-c

## Question 14:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** c-a-d-b-e **B.** b-c-a-d-e **C.** b-a-c-d-e **D.** a-d-c-b-e

## Question 15:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** a-c-b **B.** c-a-b **C.** c-b-a **D.** b-c-a

## Question 16:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-a-c-e-d **B.** b-d-e-a-c **C.** b-c-a-d-e **D.** b-d-a-c-e

## Question 17:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** b-e-a-d-c **B.** d-a-c-e-b **C.** b-d-a-e-c **D.** a-e-b-d-c

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Surprisingly, their way of life has changed a lot over the last 10,000 years
  2. Remarkably, their way of life has changed very little over the last 10,000 years
  3. Consequently, their lifestyle has changed constantly over the last 10,000 years
  4. Similarly, their lifestyle has changed completely over the last 10,000 years

## Question 19:

1. To the outside world, this way of life may seem imaginable
2. To the outside world, this way of life may sound comprehensible
3. This way of living, to the outside world, sounds convincing
4. This way of living, to the outside world, seems unimaginable

## Question 20:

1. is a journalist who had spent two weeks living with the Hadza
2. a journalist who travels for two weeks to live among the Hadza
3. a journalist took a two week-travelling to live with the Hadza
4. who is a journalist spending two weeks living among the Hadza

## Question 21:

1. As they are moving, they are wrapping these items in a blanket
2. They wrapped these things with a blanket and carried as they move
3. Things were wrapped with a blanket and carried when moving
4. These items are wrapped in a blanket and carried as they move

## Question 22:

1. The ability to live free from stress though they face many dangers is a valuable lesson
2. Another lesson is their ability to live free from stress despite facing lots of dangers
3. The other lesson is their lives free from stress in spite of facing constant dangers
4. Living free from stress despite constant dangers is a lesson for them to learn

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to migrate long distances to escape extreme heat
2. The ability to reflect sunlight with light-colored fur
3. The ability to survive extreme water loss without harm
4. The ability to rehydrate by drinking large amounts of water quickly

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** grant’s gazelles **B.** camels **C.** desert animals **D.** desert mammals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** survive **B.** adapt **C.** surrender **D.** tolerate

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** sobriety **B.** contamination **C.** hydration **D.** saturation

## Question 27: Which of the following is TRUE according to the passage?

1. Camels can drink over 100 liters of water in a few minutes.
2. Humans can survive after losing 30% of their body weight in water.
3. Desert animals maintain a constant body temperature during the day.
4. Grant’s gazelles cannot tolerate body temperatures above 34°C.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
2. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
3. These unique strategies show how nature struggles to solve complex environmental issues.
4. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 1

**Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [II] B. [I] C. [III] D. [IV]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Academic success often requires effort, discipline, and application.
2. Achieving top grades is something everyone can easily do.
3. School and university are considered stepping stones rather than final goals.
4. Success in exams is the same as winning an entire race.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
2. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
3. Graduates today do not want challenging or high-paying jobs despite their high hopes.
4. Although some graduates have great ambitions, they often avoid jobs that challenge them.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** pay forward **B.** pay attention to **C.** leave behind **D.** turn toward

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** abundantly **B.** irreconcilably **C.** temporarily **D.** permanently

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** instructions **B.** businesspeople **C.** long hours **D.** achievements

**Question 37:** Which of the following best summarises paragraph 3?

1. Sporting success involves financial rewards, recognition, and the risk of injury.
2. Many athletes must train long hours and give up socializing to excel in sports.
3. Athletes achieve success mainly because of their natural talent and dedication.
4. Sports success often requires athletes to make sacrifices to focus on training.

**Question 38:** Which of the following is TRUE according to the passage?

1. Creativity is an important factor in achieving business success.
2. Athletes with natural talent do not need to spend time training to succeed.
3. Many graduates find jobs that fully utilize their academic potential.
4. Business success relies entirely on hard work and following instructions.

**Question 39:** Which of the following can be inferred from the passage?

1. Success in sports and business often comes with sacrifices and risks.
2. Business success is easier to achieve than academic or sporting success.
3. Academic success guarantees long-term financial and career benefits.
4. Graduates who succeed in exams always find high-paying and rewarding jobs.

**Question 40:** Which of the following best summarises the passage?

1. Success is defined differently in academics, sports, and business, but all require effort.
2. Achieving success in life depends on focusing solely on academic achievements.
3. Academic success is more valuable than success in sports or business careers.
4. Sports success depends mainly on natural ability, while business relies on creativity.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0909**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6–10 and April 13–17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** holding **B.** which holds **C.** held **D.** hold **Question 2: A.** with **B.** through **C.** in **D.** at **Question 3: A.** sessions **B.** lessons **C.** sections **D.** seasons **Question 4: A.** to tackle **B.** to tackling **C.** tackle **D.** tackling

**Question 5: A.** practical deal skills **B.** deal practical skills **C.** practical skill deals **D.** skill practical deals

**Question 6: A.** locative **B.** locational **C.** locate **D.** location

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** items **B.** resources **C.** appliances **D.** origins **Question 8: A.** except for **B.** regardless of **C.** with regard to **D.** due to **Question 9: A.** switching on **B.** switching off **C.** taking on **D.** taking off **Question 10: A.** each **B.** others **C.** many **D.** other **Question 11: A.** number **B.** quantity **C.** amount **D.** quality **Question 12: A.** production **B.** expenditure **C.** consumption **D.** emission

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** e–a–b–d–c **B.** c–a–e–d–b **C.** e–d–c–a–b **D.** c–d–b–a–e

## Question 14:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–a–c–b–d **B.** e–d–a–c–b **C.** e–c–d–b–a **D.** e–b–a–c–d

## Question 15:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** c–a–b **B.** b–c–a **C.** b–a–c **D.** c–b–a

## Question 16:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–c–e–d–b **B.** a–d–e–c–b **C.** b–d–c–e–a **D.** b–a–e–c–d

## Question 17:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** c–a–e–b–d **B.** e–b–c–a–d **C.** c–e–d–a–b **D.** c–e–a–b–d ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
  2. Having said no, the idea of Artificial Intelligence dismisses some scientists
  3. The idea of Artificial Intelligence firmly says no and outright dismisses it
  4. Some scientists say no, and dismiss the very idea of Artificial Intelligence

## Question 19:

1. that machines are physically incapable of human thought
2. how machines are inherently able to replicate human thought
3. that makes machines innately capable of human thought
4. why machines are deeply unable to perform human thought

## Question 20:

1. They just don't have the conceptual equipment they need in their limited brains
2. Having had the conceptual equipment they need in their limited brains
3. They need their limited brains because they just don't have the conceptual equipment
4. Not having the conceptual equipment they need in their limited brains

## Question 21:

1. To them it is only a matter of the laboratory before a thinking machine can think about time
2. To them it is only a matter of time before a thinking machine walks out of the laboratory
3. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
4. Before a thinking machine can think about the matter of time, they walk out of the laboratory

## Question 22:

1. Inserted into a machine, this would then become self-aware and attain human-like intelligence
2. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
3. By inserting self-aware capabilities and attain this human-like intelligence into a machine
4. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Children learn better when their work is critically judged by others.
2. Children need more consistent guidance from teachers to judge their work.
3. Teachers should allow children to evaluate their own efforts and progress.
4. Teachers should consistently correct children’s work more regularly.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** reliable **B.** independent **C.** confident **D.** reliant

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** basic knowledge **B.** rational ideas **C.** careful planning **D.** pointless thoughts

**Question 26:** Which of the following is TRUE according to the passage?

1. Children will inevitably fail to learn essential knowledge without guidance.
2. Children learn better when they are allowed to evaluate their own mistakes.
3. Grades and exams ultimately help children become independent learners.
4. Teachers should carefully correct all of a child’s significant mistakes.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolteachers **B.** parents and teachers **C.** educated persons **D.** schoolchildren

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by making gradual adjustments based on observation
2. by working with other children when needed
3. by receiving constant correction from teachers
4. by comparing their performance with others

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 1

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [II] B. [I] C. [III] D. [IV]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by .

**A.** immense criticism **B.** overwhelming protests **C.** widespread admiration **D.** collective offerings

**Question 33:** The word “**he**” in paragraph 3 refers to .

**A.** Prince Philip **B.** Queen Elizabeth **C.** Buckingham Palace **D.** Duke of Edinburgh **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

1. The royal family wishes to honor Prince Philip in private.
2. COVID-19 restrictions discourage public gatherings.
3. Funeral events are being postponed indefinitely.
4. Security concerns have increased around the royal residences.

**Question 35:** Which of the following best summarizes paragraph 3?

1. Prince Philip’s death has deeply affected the monarchy and the general public.
2. Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.
3. Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.
4. Prince Philip’s health deteriorated after years of service to the royal family.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** reluctance **B.** avoidance **C.** distaste **D.** tendency

**Question 37:** Which of the following is TRUE according to the passage?

1. Prince Philip passed away after celebrating his 100th birthday.
2. An online condolence book was launched for the public to leave sympathy messages.
3. The Queen has only recently expressed public sorrow for Prince Philip’s passing.
4. Prince Philip was born in the United Kingdom and later became a prince of Greece.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

1. The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.
2. Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.
3. Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.
4. Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.

**Question 39:** Which of the following can be inferred from the passage?

1. The public disregarded the royal family’s COVID-19 restrictions when paying respects.
2. Prince Philip was a central figure in modernizing the British monarchy.
3. Prince Philip often opposed Queen Elizabeth’s decisions during her reign.
4. Prince Philip’s death was unexpected and without prior health complications.

**Question 40:** Which of the following best summarizes the passage?

1. Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.
2. Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.
3. Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.
4. The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

**Mã đề: 0910**

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonderful **B.** wonder **C.** wonderfully **D.** wondering

**Question 2: A.** was called **B.** calling **C.** which called **D.** called

**Question 3: A.** booking easy system **B.** easy system booking **C.** easy booking system **D.** systemeasybooking

**Question 4: A.** with **B.** out **C.** in **D.** at

**Question 5: A.** get **B.** sell **C.** lose **D.** recharge

**Question 6: A.** to exploring **B.** explore **C.** exploring **D.** explored

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** fight **B.** distractions **C.** sleeplessness **D.** actions

**Question 8: A.** many **B.** level **C.** number **D.** amount **Question 9: A.** another **B.** other **C.** others **D.** the other **Question 10: A.** engaged in **B.** taken away **C.** got out **D.** broken up **Question 11: A.** Get hold of **B.** Think of **C.** Make use of **D.** Instead of **Question 12: A.** mind **B.** mentality **C.** wit **D.** brainpower

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** b-d-c-e-a **B.** d-e-b-a-c **C.** e-c-d-b-a **D.** d-e-a-c-b

## Question 14:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-c-b **B.** b-a-c **C.** a-b-c **D.** c-b-a

## Question 15:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-e-d-c **B.** b-a-d-e-c **C.** b-e-a-d-c **D.** b-e-d-a-c

## Question 16:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** a-d-c-b-e **B.** c-a-b-d-e. **C.** a-b-c-d-e **D.** c-a-b-e-d

## Question 17:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** d-b-c-a-e **B.** a-c-d-b-e **C.** a-d-c-b-e **D.** a-d-b-c-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** The popularity of social media has declined in recent years

**B.** Social media is reshaping communication in the digital age

**C.** Many people avoid using social media due to privacy concerns

**D.** People are using social media less frequently now than before

## Question 19:

**A.** and users are benefiting from more personalised content

**B.** although users should be cautious about what they share

**C.** which helps people stay informed about current affairs

**D.** but they may struggle to maintain personal relationship

## Question 20:

**A.** creating limited global connections **B.** building stronger online communities

**C.** developing immediate virtual relationships **D.** narrowing down targeted digital outreach

## Question 21:

**A.** and it is expected to remain a key tool in global communication

**B.** despite concerns about its effects on personal relationships

**C.** although users are becoming more and more aware of its risks

**D.** but many people are reconsidering their use of these platforms

## Question 22:

**A.** The future of social media remains highly uncertain due to privacy concerns

**B.** People may soon move away from social media platforms entirely

**C.** As social media continues to evolve, its impact on society will likely grow

**D.** Social media will likely become less influential in the coming years

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Better employment opportunities **B.** Improved living conditions

**C.** Higher crime rates **D.** Access to education

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** important **B.** significant **C.** irresponsible **D.** unremarkable

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** settlements **B.** city-dwellers

**C.** governments and urban planners **D.** sustainable development policies

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** improvement **B.** gap **C.** similarity **D.** equality

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology is the only solution to urbanization challenges.

**B.** Urbanization can be solved without technological advancements.

**C.** Technology has no role in managing urbanization.

**D.** Innovations can help address the challenges posed by urbanization.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Cities never face challenges or obstacles due to urbanization.

**B.** Rapid urbanization does not affect land use.

**C.** Urbanization can lead to the growth of informal settlements.

**D.** Urbanization solely benefits the economy.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 3 **B.** Paragraph 4 **C.** Paragraph 1 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 1 **B.** Paragraph 5 **C.** Paragraph 4 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [IV] **B.** [III] **C.** [I] **D.** [II]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** reduces temperature **B.** lets out warmth **C.** blocks sunlight **D.** absorbs energy

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** increased CO₂ levels **B.** rising sea levels **C.** burning fossil fuels **D.** deforestation

**Question 34:** Which of the following best summarizes paragraph 3?

**A.** Climate change is creating both environmental and human health challenges.

**B.** Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**C.** The rising sea levels threaten coastlines and biodiversity.

**D.** Global warming affects agriculture, health, and living conditions.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** noticeable **B.** unapparent **C.** unforgettable **D.** essential

**Question 36:** Which of the following is TRUE according to the passage?

**A.** Industrialization has gradually decreased the rate of greenhouse gas emissions.

**B.** Climate change impacts are limited to environmental issues.

**C.** Only governments can effectively reduce climate change effects.

**D.** Extreme weather events are becoming more frequent due to climate change.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** An effective solution to climate change must involve collective efforts.

**B.** Each country must independently work on climate change solutions.

**C.** All people should participate in international climate agreements.

**D.** Limiting global warming will require individuals to take immediate action.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** greenhouse gases **B.** deforestation

**C.** fossil fuel combustion **D.** individuals and businesses

**Question 39:** Which of the following can be inferred from the passage?

**A.** Without significant reductions in emissions, climate change consequences could become irreversible.

**B.** Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.

**C.** Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**D.** Fossil fuel use is often considered the sole reason for the current global warming trend.

**Question 40:** Which of the following best summarizes the passage?

**A.** Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.

**B.** Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

**C.** The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

**D.** The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0911**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlighted **B.** is highlighting **C.** which highlights **D.** highlighted **Question 2: A.** meaning **B.** mean **C.** meaningless **D.** meaningful **Question 3: A.** control risk disaster **B.** disaster risk control **C.** risk disaster control **D.** disaster control risk **Question 4: A.** in **B.** from **C.** with **D.** to

**Question 5: A.** join **B.** to join **C.** joining **D.** to joining

**Question 6: A.** create **B.** gain **C.** take **D.** lead

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)* **Question 7: A.** creative **B.** effective **C.** responsive **D.** constructive **Question 8: A.** given off **B.** brought about **C.** taken in **D.** put off

**Question 9: A.** some **B.** many **C.** every **D.** little **Question 10: A.** In addition to **B.** With regard to **C.** In response to **D.** As opposed to **Question 11: A.** others **B.** another **C.** the other **D.** other **Question 12: A.** appreciate **B.** accelerate **C.** aspire **D.** accomplish

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** b-d-a-e-c **B.** d-a-c-e-b **C.** a-e-b-d-c **D.** b-e-a-d-c

## Question 14:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** a-c-b **B.** c-a-b **C.** c-b-a **D.** b-c-a

## Question 15:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-d-a-c-e **B.** b-a-c-e-d **C.** b-d-e-a-c **D.** b-c-a-d-e

## Question 16:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** d-e-a-b-c **B.** c-d-e-b-a **C.** d-b-a-e-c **D.** c-b-e-a-d

## Question 17:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** c-a-d-b-e **B.** a-d-c-b-e **C.** b-c-a-d-e **D.** b-a-c-d-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Surprisingly, their way of life has changed a lot over the last 10,000 years
  2. Similarly, their lifestyle has changed completely over the last 10,000 years
  3. Consequently, their lifestyle has changed constantly over the last 10,000 years
  4. Remarkably, their way of life has changed very little over the last 10,000 years

## Question 19:

1. To the outside world, this way of life may seem imaginable
2. This way of living, to the outside world, seems unimaginable
3. This way of living, to the outside world, sounds convincing
4. To the outside world, this way of life may sound comprehensible

## Question 20:

1. is a journalist who had spent two weeks living with the Hadza
2. a journalist who travels for two weeks to live among the Hadza
3. a journalist took a two week-travelling to live with the Hadza
4. who is a journalist spending two weeks living among the Hadza

## Question 21:

1. These items are wrapped in a blanket and carried as they move
2. As they are moving, they are wrapping these items in a blanket
3. Things were wrapped with a blanket and carried when moving
4. They wrapped these things with a blanket and carried as they move

## Question 22:

1. Living free from stress despite constant dangers is a lesson for them to learn
2. The ability to live free from stress though they face many dangers is a valuable lesson
3. The other lesson is their lives free from stress in spite of facing constant dangers
4. Another lesson is their ability to live free from stress despite facing lots of dangers

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to reflect sunlight with light-colored fur
2. The ability to migrate long distances to escape extreme heat
3. The ability to rehydrate by drinking large amounts of water quickly
4. The ability to survive extreme water loss without harm

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** grant’s gazelles **B.** camels **C.** desert mammals **D.** desert animals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** survive **B.** tolerate **C.** surrender **D.** adapt

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** sobriety **B.** contamination **C.** hydration **D.** saturation

**Question 27:** Which of the following is TRUE according to the passage?

1. Humans can survive after losing 30% of their body weight in water.
2. Desert animals maintain a constant body temperature during the day.
3. Camels can drink over 100 liters of water in a few minutes.
4. Grant’s gazelles cannot tolerate body temperatures above 34°C.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?**=**

1. These unique strategies show how nature struggles to solve complex environmental issues.
2. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.
3. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
4. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 2 **Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [IV] B. [III] C. [I] D. [II]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Success in exams is the same as winning an entire race.
2. Academic success often requires effort, discipline, and application.
3. Achieving top grades is something everyone can easily do.
4. School and university are considered stepping stones rather than final goals.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Graduates today do not want challenging or high-paying jobs despite their high hopes.=
2. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
3. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
4. Although some graduates have great ambitions, they often avoid jobs that challenge them.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** pay forward **B.** turn toward **C.** pay attention to **D.** leave behind

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** irreconcilably **B.** abundantly **C.** temporarily **D.** permanently

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** long hours **B.** instructions **C.** achievements **D.** businesspeople

**Question 37:** Which of the following best summarises paragraph 3?

1. Sporting success involves financial rewards, recognition, and the risk of injury.
2. Sports success often requires athletes to make sacrifices to focus on training.
3. Many athletes must train long hours and give up socializing to excel in sports.
4. Athletes achieve success mainly because of their natural talent and dedication.

**Question 38:** Which of the following is TRUE according to the passage?

1. Creativity is an important factor in achieving business success.
2. Many graduates find jobs that fully utilize their academic potential.
3. Athletes with natural talent do not need to spend time training to succeed.
4. Business success relies entirely on hard work and following instructions.

**Question 39:** Which of the following can be inferred from the passage?

1. Success in sports and business often comes with sacrifices and risks.
2. Academic success guarantees long-term financial and career benefits.
3. Graduates who succeed in exams always find high-paying and rewarding jobs.
4. Business success is easier to achieve than academic or sporting success.

**Question 40:** Which of the following best summarises the passage?

1. Academic success is more valuable than success in sports or business careers.
2. Achieving success in life depends on focusing solely on academic achievements.
3. Sports success depends mainly on natural ability, while business relies on creativity.
4. Success is defined differently in academics, sports, and business, but all require effort.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0912**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6–10 and April 13–17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** holding **B.** which holds **C.** held **D.** hold **Question 2: A.** through **B.** with **C.** at **D.** in **Question 3: A.** sessions **B.** seasons **C.** lessons **D.** sections **Question 4: A.** to tackling **B.** tackling **C.** tackle **D.** to tackle

**Question 5: A.** deal practical skills **B.** practical deal skills **C.** skill practical deals **D.** practical skill deals

**Question 6: A.** location **B.** locative **C.** locate **D.** locational

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** resources **B.** items **C.** appliances **D.** origins **Question 8: A.** due to **B.** regardless of **C.** with regard to **D.** except for **Question 9: A.** switching on **B.** taking on **C.** switching off **D.** taking off **Question 10: A.** each **B.** other **C.** others **D.** many **Question 11: A.** amount **B.** quantity **C.** quality **D.** number **Question 12: A.** production **B.** expenditure **C.** emission **D.** consumption

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** c–e–d–a–b **B.** e–b–c–a–d **C.** c–e–a–b–d **D.** c–a–e–b–d

## Question 14:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** c–a–b **B.** b–c–a **C.** b–a–c **D.** c–b–a

## Question 15:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–d–e–c–b **B.** a–c–e–d–b **C.** b–a–e–c–d **D.** b–d–c–e–a

## Question 16:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–a–e–d–b **B.** e–a–b–d–c **C.** c–d–b–a–e **D.** e–d–c–a–b

## Question 17:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–a–c–b–d **B.** e–b–a–c–d **C.** e–d–a–c–b **D.** e–c–d–b–a

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
  2. Some scientists say no, and dismiss the very idea of Artificial Intelligence
  3. The idea of Artificial Intelligence firmly says no and outright dismisses it
  4. Having said no, the idea of Artificial Intelligence dismisses some scientists

## Question 19:

1. that machines are physically incapable of human thought
2. why machines are deeply unable to perform human thought
3. that makes machines innately capable of human thought
4. how machines are inherently able to replicate human thought

## Question 20:

1. They just don't have the conceptual equipment they need in their limited brains
2. Having had the conceptual equipment they need in their limited brains
3. They need their limited brains because they just don't have the conceptual equipment
4. Not having the conceptual equipment they need in their limited brains

## Question 21:

1. Before a thinking machine can think about the matter of time, they walk out of the laboratory
2. To them it is only a matter of the laboratory before a thinking machine can think about time
3. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
4. To them it is only a matter of time before a thinking machine walks out of the laboratory

## Question 22:

1. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine
2. Inserted into a machine, this would then become self-aware and attain human-like intelligence
3. By inserting self-aware capabilities and attain this human-like intelligence into a machine
4. By inserting this into a machine, it would then become self-aware and attain human-like intelligence

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Children need more consistent guidance from teachers to judge their work.
2. Children learn better when their work is critically judged by others.
3. Teachers should consistently correct children’s work more regularly.
4. Teachers should allow children to evaluate their own efforts and progress.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** reliable **B.** independent **C.** reliant **D.** confident

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** basic knowledge **B.** pointless thoughts **C.** careful planning **D.** rational ideas

**Question 26:** Which of the following is TRUE according to the passage?

1. Children will inevitably fail to learn essential knowledge without guidance.
2. Children learn better when they are allowed to evaluate their own mistakes.
3. Grades and exams ultimately help children become independent learners.
4. Teachers should carefully correct all of a child’s significant mistakes.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** parents and teachers **B.** educated persons **C.** schoolteachers **D.** schoolchildren

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by receiving constant correction from teachers
2. by comparing their performance with others
3. by making gradual adjustments based on observation
4. by working with other children when needed

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after

her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [IV] B. [III] C. [I] D. [II]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by .

**A.** widespread admiration **B.** immense criticism **C.** overwhelming protests **D.** collective offerings

**Question 33:** The word “**he**” in paragraph 3 refers to .

**A.** Buckingham Palace **B.** Queen Elizabeth **C.** Prince Philip **D.** Duke of Edinburgh **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

1. The royal family wishes to honor Prince Philip in private.
2. Security concerns have increased around the royal residences.
3. COVID-19 restrictions discourage public gatherings.
4. Funeral events are being postponed indefinitely.

**Question 35:** Which of the following best summarizes paragraph 3?

1. Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.
2. Prince Philip’s death has deeply affected the monarchy and the general public.
3. Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.
4. Prince Philip’s health deteriorated after years of service to the royal family.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** distaste **B.** tendency **C.** reluctance **D.** avoidance

**Question 37:** Which of the following is TRUE according to the passage?

1. Prince Philip passed away after celebrating his 100th birthday.
2. Prince Philip was born in the United Kingdom and later became a prince of Greece.
3. An online condolence book was launched for the public to leave sympathy messages.
4. The Queen has only recently expressed public sorrow for Prince Philip’s passing.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

1. The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.
2. Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.
3. Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.
4. Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.

**Question 39:** Which of the following can be inferred from the passage?

1. The public disregarded the royal family’s COVID-19 restrictions when paying respects.
2. Prince Philip often opposed Queen Elizabeth’s decisions during her reign.
3. Prince Philip’s death was unexpected and without prior health complications.
4. Prince Philip was a central figure in modernizing the British monarchy.

**Question 40:** Which of the following best summarizes the passage?

1. Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.
2. Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.
3. The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.
4. Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0913**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonderful **B.** wonderfully **C.** wondering **D.** wonder **Question 2: A.** called **B.** calling **C.** which called **D.** was called **Question 3: A.** booking easy system **B.** easy system booking **C.** easy booking system **D.** systemeasybooking **Question 4: A.** out **B.** in **C.** at **D.** with

**Question 5: A.** sell **B.** recharge **C.** lose **D.** get

**Question 6: A.** to exploring **B.** explore **C.** exploring **D.** explored

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)* **Question 7: A.** sleeplessness **B.** fight **C.** actions **D.** distractions **Question 8: A.** many **B.** level **C.** number **D.** amount

**Question 9: A.** the other **B.** another **C.** others **D.** other **Question 10: A.** got out **B.** engaged in **C.** broken up **D.** taken away **Question 11: A.** Think of **B.** Instead of **C.** Get hold of **D.** Make use of **Question 12: A.** brainpower **B.** wit **C.** mind **D.** mentality

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** d-b-c-a-e **B.** a-c-d-b-e **C.** a-d-c-b-e **D.** a-d-b-c-e

## Question 14:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-e-d-c **B.** b-a-d-e-c **C.** b-e-a-d-c **D.** b-e-d-a-c

## Question 15:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** a-d-c-b-e **B.** c-a-b-d-e. **C.** a-b-c-d-e **D.** c-a-b-e-d

## Question 16:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-b-c **B.** a-c-b **C.** c-b-a **D.** b-a-c

## Question 17:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** d-e-a-c-b **B.** e-c-d-b-a **C.** b-d-c-e-a **D.** d-e-b-a-c

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** The popularity of social media has declined in recent years

**B.** Many people avoid using social media due to privacy concerns

**C.** People are using social media less frequently now than before

**D.** Social media is reshaping communication in the digital age

## Question 19:

**A.** which helps people stay informed about current affairs

**B.** although users should be cautious about what they share

**C.** but they may struggle to maintain personal relationship

**D.** and users are benefiting from more personalised content

## Question 20:

**A.** creating limited global connections **B.** building stronger online communities

**C.** developing immediate virtual relationships **D.** narrowing down targeted digital outreach

## Question 21:

**A.** but many people are reconsidering their use of these platforms

**B.** and it is expected to remain a key tool in global communication

**C.** despite concerns about its effects on personal relationships

**D.** although users are becoming more and more aware of its risks

## Question 22:

**A.** People may soon move away from social media platforms entirely

**B.** As social media continues to evolve, its impact on society will likely grow

**C.** Social media will likely become less influential in the coming years

**D.** The future of social media remains highly uncertain due to privacy concerns

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies suc h as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Better employment opportunities **B.** Higher crime rates

**C.** Improved living conditions **D.** Access to education

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** irresponsible **B.** significant **C.** important **D.** unremarkable

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** settlements **B.** city-dwellers

**C.** sustainable development policies **D.** governments and urban planners

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** similarity **B.** improvement **C.** equality **D.** gap

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Innovations can help address the challenges posed by urbanization.

**B.** Technology has no role in managing urbanization.

**C.** Urbanization can be solved without technological advancements.

**D.** Technology is the only solution to urbanization challenges.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Cities never face challenges or obstacles due to urbanization.

**B.** Urbanization can lead to the growth of informal settlements.

**C.** Urbanization solely benefits the economy.

**D.** Rapid urbanization does not affect land use.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 2 **D.** Paragraph 1

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 5 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [I] **B.** [III] **C.** [IV] **D.** [II]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** blocks sunlight **B.** reduces temperature **C.** lets out warmth **D.** absorbs energy

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** rising sea levels **B.** increased CO₂ levels **C.** deforestation **D.** burning fossil fuels

**Question 34:** Which of the following best summarizes paragraph 3?

1. Climate change is creating both environmental and human health challenges.
2. Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.
3. The rising sea levels threaten coastlines and biodiversity.
4. Global warming affects agriculture, health, and living conditions.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** unapparent **B.** essential **C.** noticeable **D.** unforgettable

**Question 36:** Which of the following is TRUE according to the passage?

1. Climate change impacts are limited to environmental issues.
2. Only governments can effectively reduce climate change effects.
3. Extreme weather events are becoming more frequent due to climate change.
4. Industrialization has gradually decreased the rate of greenhouse gas emissions.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. All people should participate in international climate agreements.
2. Each country must independently work on climate change solutions.
3. An effective solution to climate change must involve collective efforts.
4. Limiting global warming will require individuals to take immediate action.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** fossil fuel combustion **B.** deforestation **C.** individuals and businesses**D.** greenhouse gases

**Question 39:** Which of the following can be inferred from the passage?

1. Without significant reductions in emissions, climate change consequences could become irreversible.
2. Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.
3. Fossil fuel use is often considered the sole reason for the current global warming trend.
4. Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**Question 40:** Which of the following best summarizes the passage?

1. Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.
2. Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.
3. The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.
4. The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0914**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlights **B.** which highlighted **C.** highlighted **D.** is highlighting **Question 2: A.** meaningful **B.** mean **C.** meaningless **D.** meaning **Question 3: A.** control risk disaster **B.** disaster risk control **C.** risk disaster control **D.** disaster control risk **Question 4: A.** from **B.** with **C.** to **D.** in

**Question 5: A.** to join **B.** to joining **C.** joining **D.** join

**Question 6: A.** create **B.** take **C.** gain **D.** lead

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)* **Question 7: A.** effective **B.** creative **C.** constructive **D.** responsive **Question 8: A.** given off **B.** brought about **C.** taken in **D.** put off

**Question 9: A.** little **B.** some **C.** every **D.** many **Question 10: A.** In response to **B.** In addition to **C.** As opposed to **D.** With regard to **Question 11: A.** another **B.** other **C.** others **D.** the other **Question 12: A.** accomplish **B.** aspire **C.** appreciate **D.** accelerate

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** c-a-d-b-e **B.** a-d-c-b-e **C.** b-c-a-d-e **D.** b-a-c-d-e

## Question 14:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-d-a-c-e **B.** b-d-e-a-c **C.** b-a-c-e-d **D.** b-c-a-d-e

## Question 15:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** d-e-a-b-c **B.** c-d-e-b-a **C.** d-b-a-e-c **D.** c-b-e-a-d

## Question 16:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** c-b-a **B.** a-c-b **C.** b-c-a **D.** c-a-b

## Question 17:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** b-e-a-d-c **B.** a-e-b-d-c **C.** b-d-a-e-c **D.** d-a-c-e-b

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Surprisingly, their way of life has changed a lot over the last 10,000 years
  2. Consequently, their lifestyle has changed constantly over the last 10,000 years
  3. Remarkably, their way of life has changed very little over the last 10,000 years
  4. Similarly, their lifestyle has changed completely over the last 10,000 years

## Question 19:

1. This way of living, to the outside world, sounds convincing
2. This way of living, to the outside world, seems unimaginable
3. To the outside world, this way of life may sound comprehensible
4. To the outside world, this way of life may seem imaginable

## Question 20:

1. is a journalist who had spent two weeks living with the Hadza
2. a journalist who travels for two weeks to live among the Hadza
3. a journalist took a two week-travelling to live with the Hadza
4. who is a journalist spending two weeks living among the Hadza

## Question 21:

1. They wrapped these things with a blanket and carried as they move
2. These items are wrapped in a blanket and carried as they move
3. As they are moving, they are wrapping these items in a blanket
4. Things were wrapped with a blanket and carried when moving

## Question 22:

1. The ability to live free from stress though they face many dangers is a valuable lesson
2. The other lesson is their lives free from stress in spite of facing constant dangers
3. Another lesson is their ability to live free from stress despite facing lots of dangers
4. Living free from stress despite constant dangers is a lesson for them to learn

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to reflect sunlight with light-colored fur
2. The ability to rehydrate by drinking large amounts of water quickly
3. The ability to migrate long distances to escape extreme heat
4. The ability to survive extreme water loss without harm

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** desert mammals **B.** camels **C.** grant’s gazelles **D.** desert animals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** survive **B.** tolerate **C.** adapt **D.** surrender

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** hydration **B.** sobriety **C.** contamination **D.** saturation

**Question 27:** Which of the following is TRUE according to the passage?

1. Grant’s gazelles cannot tolerate body temperatures above 34°C.
2. Camels can drink over 100 liters of water in a few minutes.
3. Desert animals maintain a constant body temperature during the day.
4. Humans can survive after losing 30% of their body weight in water.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These unique strategies show how nature struggles to solve complex environmental issues.
2. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
3. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
4. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 3 **B.** Paragraph 1 **C.** Paragraph 2 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [I] B. [III] C. [IV] D. [II]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Achieving top grades is something everyone can easily do.
2. Success in exams is the same as winning an entire race.
3. Academic success often requires effort, discipline, and application.
4. School and university are considered stepping stones rather than final goals.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
2. Graduates today do not want challenging or high-paying jobs despite their high hopes.
3. Although some graduates have great ambitions, they often avoid jobs that challenge them.
4. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** leave behind **B.** turn toward **C.** pay attention to **D.** pay forward

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** abundantly **B.** permanently **C.** irreconcilably **D.** temporarily

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** instructions **B.** achievements **C.** businesspeople **D.** long hours

**Question 37:** Which of the following best summarises paragraph 3?

1. Many athletes must train long hours and give up socializing to excel in sports.
2. Sporting success involves financial rewards, recognition, and the risk of injury.
3. Sports success often requires athletes to make sacrifices to focus on training.
4. Athletes achieve success mainly because of their natural talent and dedication.

**Question 38:** Which of the following is TRUE according to the passage?

1. Athletes with natural talent do not need to spend time training to succeed.
2. Business success relies entirely on hard work and following instructions.
3. Many graduates find jobs that fully utilize their academic potential.
4. Creativity is an important factor in achieving business success.

**Question 39:** Which of the following can be inferred from the passage?

1. Graduates who succeed in exams always find high-paying and rewarding jobs.
2. Success in sports and business often comes with sacrifices and risks.
3. Business success is easier to achieve than academic or sporting success.
4. Academic success guarantees long-term financial and career benefits.

**Question 40:** Which of the following best summarises the passage?

1. Achieving success in life depends on focusing solely on academic achievements.
2. Academic success is more valuable than success in sports or business careers.
3. Success is defined differently in academics, sports, and business, but all require effort.
4. Sports success depends mainly on natural ability, while business relies on creativity.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0915**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6 – 10 and April 13 – 17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** held **B.** holding **C.** hold **D.** which holds

**Question 2: A.** in **B.** with **C.** at **D.** through **Question 3: A.** sessions **B.** seasons **C.** lessons **D.** sections **Question 4: A.** tackle **B.** tackling **C.** to tackle **D.** to tackling **Question 5: A.** practical deal skills **B.** practical skill deals **C.** skill practical deals **D.** deal practical skills **Question 6: A.** locate **B.** location **C.** locative **D.** locational

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** appliances **B.** resources **C.** origins **D.** items **Question 8: A.** due to **B.** regardless of **C.** with regard to**D.** except for **Question 9: A.** taking off **B.** switching on **C.** switching off **D.** taking on **Question 10: A.** others **B.** each **C.** many **D.** other **Question 11: A.** quantity **B.** number **C.** amount **D.** quality

**Question 12: A.** consumption **B.** emission **C.** production **D.** expenditure

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–a–c–b–d **B.** e–b–a–c–d **C.** e–d–a–c–b **D.** e–c–d–b–a

## Question 14:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–d–e–c–b **B.** b–a–e–c–d **C.** a–c–e–d–b **D.** b–d–c–e–a

## Question 15:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–a–e–d–b **B.** e–a–b–d–c **C.** c–d–b–a–e **D.** e–d–c–a–b

## Question 16:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** b–a–c **B.** c–a–b **C.** c–b–a **D.** b–c–a

## Question 17:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** c–a–e–b–d **B.** c–e–a–b–d **C.** c–e–d–a–b **D.** e–b–c–a–d

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
  2. The idea of Artificial Intelligence firmly says no and outright dismisses it
  3. Having said no, the idea of Artificial Intelligence dismisses some scientists
  4. Some scientists say no, and dismiss the very idea of Artificial Intelligence

## Question 19:

1. that makes machines innately capable of human thought
2. why machines are deeply unable to perform human thought
3. how machines are inherently able to replicate human thought
4. that machines are physically incapable of human thought

## Question 20:

1. They just don't have the conceptual equipment they need in their limited brains
2. Having had the conceptual equipment they need in their limited brains
3. They need their limited brains because they just don't have the conceptual equipment
4. Not having the conceptual equipment they need in their limited brains

## Question 21:

1. To them it is only a matter of the laboratory before a thinking machine can think about time
2. Before a thinking machine can think about the matter of time, they walk out of the laboratory
3. To them it is only a matter of time before a thinking machine walks out of the laboratory
4. Before a thinking machine walks out of the laboratory, it is only a matter of time to them

## Question 22:

1. Inserted into a machine, this would then become self-aware and attain human-like intelligence
2. By inserting self-aware capabilities and attain this human-like intelligence into a machine
3. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
4. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Children need more consistent guidance from teachers to judge their work.
2. Teachers should consistently correct children’s work more regularly.
3. Children learn better when their work is critically judged by others.
4. Teachers should allow children to evaluate their own efforts and progress.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** reliant **B.** independent **C.** reliable **D.** confident

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** basic knowledge **B.** pointless thoughts **C.** rational ideas **D.** careful planning

**Question 26:** Which of the following is TRUE according to the passage?

1. Grades and exams ultimately help children become independent learners.
2. Children will inevitably fail to learn essential knowledge without guidance.
3. Teachers should carefully correct all of a child’s significant mistakes.
4. Children learn better when they are allowed to evaluate their own mistakes.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolchildren **B.** schoolteachers **C.** educated persons **D.** parents and teachers

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by making gradual adjustments based on observation
2. by receiving constant correction from teachers
3. by working with other children when needed
4. by comparing their performance with others

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 3 **B.** Paragraph 4 **C.** Paragraph 2 **D.** Paragraph 1

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after

her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [I] B. [III] C. [IV] D. [II]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by .

**A.** overwhelming protests **B.** widespread admiration **C.** immense criticism **D.** collective offerings

**Question 33:** The word “**he**” in paragraph 3 refers to .

**A.** Queen Elizabeth **B.** Buckingham Palace **C.** Duke of Edinburgh **D.** Prince Philip **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

1. Funeral events are being postponed indefinitely.
2. Security concerns have increased around the royal residences.
3. COVID-19 restrictions discourage public gatherings.
4. The royal family wishes to honor Prince Philip in private.

**Question 35:** Which of the following best summarizes paragraph 3?

1. Prince Philip’s death has deeply affected the monarchy and the general public.
2. Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.
3. Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.
4. Prince Philip’s health deteriorated after years of service to the royal family.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** tendency **B.** reluctance **C.** avoidance **D.** distaste

**Question 37:** Which of the following is TRUE according to the passage?

1. An online condolence book was launched for the public to leave sympathy messages.
2. Prince Philip passed away after celebrating his 100th birthday.
3. Prince Philip was born in the United Kingdom and later became a prince of Greece.
4. The Queen has only recently expressed public sorrow for Prince Philip’s passing.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

1. Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.
2. Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.
3. Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.
4. The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.

**Question 39:** Which of the following can be inferred from the passage?

1. Prince Philip’s death was unexpected and without prior health complications.
2. Prince Philip often opposed Queen Elizabeth’s decisions during her reign.
3. Prince Philip was a central figure in modernizing the British monarchy.
4. The public disregarded the royal family’s COVID-19 restrictions when paying respects.

**Question 40:** Which of the following best summarizes the passage?

1. Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.
2. Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.
3. Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.
4. The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0916**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wondering **B.** wonder **C.** wonderful **D.** wonderfully

**Question 2: A.** was called **B.** calling **C.** which called **D.** called

**Question 3: A.** system easy booking **B.** booking easy system **C.** easy system booking **D.** easybooking system

**Question 4: A.** in **B.** at **C.** out **D.** with

**Question 5: A.** sell **B.** recharge **C.** get **D.** lose

**Question 6: A.** explore **B.** explored **C.** to exploring **D.** exploring

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** sleeplessness **B.** actions **C.** distractions **D.** fight **Question 8: A.** number **B.** amount **C.** many **D.** level **Question 9: A.** the other **B.** another **C.** other **D.** others **Question 10: A.** engaged in **B.** broken up **C.** taken away **D.** got out **Question 11: A.** Make use of **B.** Get hold of **C.** Instead of **D.** Think of **Question 12: A.** mind **B.** brainpower **C.** mentality **D.** wit

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** a-d-c-b-e **B.** d-b-c-a-e **C.** a-c-d-b-e **D.** a-d-b-c-e

## Question 14:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** e-c-d-b-a **B.** b-d-c-e-a **C.** d-e-a-c-b **D.** d-e-b-a-c

## Question 15:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-b-c **B.** c-b-a **C.** a-c-b **D.** b-a-c

## Question 16:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** c-a-b-d-e. **B.** c-a-b-e-d **C.** a-b-c-d-e **D.** a-d-c-b-e

## Question 17:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-d-e-c **B.** b-e-d-a-c **C.** b-e-a-d-c **D.** b-a-e-d-c

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** Many people avoid using social media due to privacy concerns

**B.** Social media is reshaping communication in the digital age

**C.** The popularity of social media has declined in recent years

**D.** People are using social media less frequently now than before

## Question 19:

**A.** although users should be cautious about what they share

**B.** and users are benefiting from more personalised content

**C.** which helps people stay informed about current affairs

**D.** but they may struggle to maintain personal relationship

## Question 20:

**A.** creating limited global connections **B.** building stronger online communities

**C.** narrowing down targeted digital outreach **D.** developing immediate virtual relationships

## Question 21:

**A.** but many people are reconsidering their use of these platforms

**B.** despite concerns about its effects on personal relationships

**C.** although users are becoming more and more aware of its risks

**D.** and it is expected to remain a key tool in global communication

## Question 22:

**A.** Social media will likely become less influential in the coming years

**B.** People may soon move away from social media platforms entirely

**C.** The future of social media remains highly uncertain due to privacy concerns

**D.** As social media continues to evolve, its impact on society will likely grow

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Higher crime rates **B.** Better employment opportunities

**C.** Access to education **D.** Improved living conditions

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** important **B.** unremarkable **C.** irresponsible **D.** significant

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** sustainable development policies **B.** city-dwellers

**C.** settlements **D.** governments and urban planners

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** gap **B.** equality **C.** similarity **D.** improvement

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology has no role in managing urbanization.

**B.** Technology is the only solution to urbanization challenges.

**C.** Innovations can help address the challenges posed by urbanization.

**D.** Urbanization can be solved without technological advancements.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Urbanization can lead to the growth of informal settlements.

**B.** Cities never face challenges or obstacles due to urbanization.

**C.** Urbanization solely benefits the economy.

**D.** Rapid urbanization does not affect land use.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 5 **B.** Paragraph 2 **C.** Paragraph 1 **D.** Paragraph 4

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [IV] **B.** [II] **C.** [I] **D.** [III]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** absorbs energy **B.** blocks sunlight **C.** lets out warmth **D.** reduces temperature

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** burning fossil fuels **B.** rising sea levels **C.** increased CO₂ levels **D.** deforestation

**Question 34:** Which of the following best summarizes paragraph 3?

1. The rising sea levels threaten coastlines and biodiversity.
2. Climate change is creating both environmental and human health challenges.
3. Global warming affects agriculture, health, and living conditions.
4. Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** noticeable **B.** unforgettable **C.** essential **D.** unapparent

**Question 36:** Which of the following is TRUE according to the passage?

1. Only governments can effectively reduce climate change effects.
2. Extreme weather events are becoming more frequent due to climate change.
3. Industrialization has gradually decreased the rate of greenhouse gas emissions.
4. Climate change impacts are limited to environmental issues.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. Each country must independently work on climate change solutions.
2. Limiting global warming will require individuals to take immediate action.
3. An effective solution to climate change must involve collective efforts.
4. All people should participate in international climate agreements.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** fossil fuel combustion **B.** individuals and businesses **C.** deforestation **D.** greenhouse gases

**Question 39:** Which of the following can be inferred from the passage?

1. Fossil fuel use is often considered the sole reason for the current global warming trend.
2. Without significant reductions in emissions, climate change consequences could become irreversible.
3. Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.
4. Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**Question 40:** Which of the following best summarizes the passage?

1. Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.
2. The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.
3. Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.
4. The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

**Mã đề: 0917**

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** highlighted **B.** is highlighting **C.** which highlights **D.** which highlighted **Question 2: A.** meaning **B.** mean **C.** meaningless **D.** meaningful **Question 3: A.** disaster control risk **B.** control risk disaster **C.** disaster risk control **D.** risk disaster control **Question 4: A.** with **B.** to **C.** from **D.** in

**Question 5: A.** join **B.** to joining **C.** to join **D.** joining

**Question 6: A.** take **B.** lead **C.** create **D.** gain

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)*

**Question 7: A.** effective **B.** constructive **C.** responsive **D.** creative **Question 8: A.** taken in **B.** put off **C.** given off **D.** brought about **Question 9: A.** some **B.** little **C.** many **D.** every **Question 10: A.** In addition to **B.** As opposed to **C.** With regard to **D.** In response to **Question 11: A.** the other **B.** others **C.** another **D.** other **Question 12: A.** appreciate **B.** accomplish **C.** accelerate **D.** aspire

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** b-c-a-d-e **B.** c-a-d-b-e **C.** a-d-c-b-e **D.** b-a-c-d-e

## Question 14:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** a-e-b-d-c **B.** b-d-a-e-c **C.** b-e-a-d-c **D.** d-a-c-e-b

## Question 15:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** c-b-a **B.** b-c-a **C.** c-a-b **D.** a-c-b

## Question 16:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** c-d-e-b-a **B.** c-b-e-a-d **C.** d-b-a-e-c **D.** d-e-a-b-c

## Question 17:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-d-e-a-c **B.** b-c-a-d-e **C.** b-a-c-e-d **D.** b-d-a-c-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Consequently, their lifestyle has changed constantly over the last 10,000 years
  2. Similarly, their lifestyle has changed completely over the last 10,000 years
  3. Surprisingly, their way of life has changed a lot over the last 10,000 years
  4. Remarkably, their way of life has changed very little over the last 10,000 years

## Question 19:

1. This way of living, to the outside world, seems unimaginable
2. To the outside world, this way of life may seem imaginable
3. To the outside world, this way of life may sound comprehensible
4. This way of living, to the outside world, sounds convincing

## Question 20:

1. is a journalist who had spent two weeks living with the Hadza
2. a journalist who travels for two weeks to live among the Hadza
3. who is a journalist spending two weeks living among the Hadza
4. a journalist took a two week-travelling to live with the Hadza

## Question 21:

1. They wrapped these things with a blanket and carried as they move
2. As they are moving, they are wrapping these items in a blanket
3. Things were wrapped with a blanket and carried when moving
4. These items are wrapped in a blanket and carried as they move

## Question 22:

1. Another lesson is their ability to live free from stress despite facing lots of dangers
2. The ability to live free from stress though they face many dangers is a valuable lesson
3. Living free from stress despite constant dangers is a lesson for them to learn
4. The other lesson is their lives free from stress in spite of facing constant dangers

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to rehydrate by drinking large amounts of water quickly
2. The ability to migrate long distances to escape extreme heat
3. The ability to survive extreme water loss without harm
4. The ability to reflect sunlight with light-colored fur

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** grant’s gazelles **B.** desert animals **C.** desert mammals **D.** camels

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** adapt **B.** tolerate **C.** survive **D.** surrender

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** saturation **B.** contamination **C.** hydration **D.** sobriety

**Question 27:** Which of the following is TRUE according to the passage?

1. Camels can drink over 100 liters of water in a few minutes.
2. Humans can survive after losing 30% of their body weight in water.
3. Grant’s gazelles cannot tolerate body temperatures above 34°C.
4. Desert animals maintain a constant body temperature during the day.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
2. These unique strategies show how nature struggles to solve complex environmental issues.
3. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
4. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2 **Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 3 **B.** Paragraph 2 **C.** Paragraph 1 **D.** Paragraph 4

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by *injury*.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [IV] B. [II] C. [I] D. [III]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. School and university are considered stepping stones rather than final goals.
2. Achieving top grades is something everyone can easily do.
3. Academic success often requires effort, discipline, and application.
4. Success in exams is the same as winning an entire race.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
2. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
3. Graduates today do not want challenging or high-paying jobs despite their high hopes.
4. Although some graduates have great ambitions, they often avoid jobs that challenge them.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** pay attention to **B.** leave behind **C.** pay forward **D.** turn toward

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** irreconcilably **B.** temporarily **C.** permanently **D.** abundantly

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** achievements **B.** businesspeople **C.** long hours **D.** instructions

**Question 37:** Which of the following best summarises paragraph 3?

1. Sporting success involves financial rewards, recognition, and the risk of injury.
2. Athletes achieve success mainly because of their natural talent and dedication.
3. Sports success often requires athletes to make sacrifices to focus on training.
4. Many athletes must train long hours and give up socializing to excel in sports.

**Question 38:** Which of the following is TRUE according to the passage?

1. Athletes with natural talent do not need to spend time training to succeed.
2. Many graduates find jobs that fully utilize their academic potential.
3. Business success relies entirely on hard work and following instructions.
4. Creativity is an important factor in achieving business success.

**Question 39:** Which of the following can be inferred from the passage?

1. Business success is easier to achieve than academic or sporting success.
2. Graduates who succeed in exams always find high-paying and rewarding jobs.
3. Success in sports and business often comes with sacrifices and risks.
4. Academic success guarantees long-term financial and career benefits.

**Question 40:** Which of the following best summarises the passage?

1. Achieving success in life depends on focusing solely on academic achievements.
2. Sports success depends mainly on natural ability, while business relies on creativity.
3. Academic success is more valuable than success in sports or business careers.
4. Success is defined differently in academics, sports, and business, but all require effort.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0918**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6–10 and April 13–17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** hold **B.** which holds **C.** held **D.** holding **Question 2: A.** through **B.** with **C.** at **D.** in **Question 3: A.** sections **B.** sessions **C.** seasons **D.** lessons **Question 4: A.** tackling **B.** to tackle **C.** tackle **D.** to tackling

**Question 5: A.** skill practical deals **B.** practical skill deals **C.** deal practical skills **D.** practical deal skills

**Question 6: A.** locational **B.** location **C.** locate **D.** locative

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** items **B.** origins **C.** appliances **D.** resources **Question 8: A.** with regard to **B.** except for **C.** due to **D.** regardless of **Question 9: A.** switching on **B.** taking off **C.** taking on **D.** switching off **Question 10: A.** each **B.** many **C.** other **D.** others **Question 11: A.** quality **B.** amount **C.** quantity **D.** number **Question 12: A.** production **B.** consumption **C.** expenditure **D.** emission

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–d–a–c–b **B.** e–a–c–b–d **C.** e–b–a–c–d **D.** e–c–d–b–a

## Question 14:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** e–b–c–a–d **B.** c–e–d–a–b **C.** c–a–e–b–d **D.** c–e–a–b–d

## Question 15:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** b–a–c **B.** c–b–a **C.** c–a–b **D.** b–c–a

## Question 16:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–d–b–a–e **B.** e–d–c–a–b **C.** e–a–b–d–c **D.** c–a–e–d–b

## Question 17:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** b–a–e–c–d **B.** b–d–c–e–a **C.** a–c–e–d–b **D.** a–d–e–c–b

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. The idea of Artificial Intelligence firmly says no and outright dismisses it
  2. Some scientists say no, and dismiss the very idea of Artificial Intelligence
  3. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
  4. Having said no, the idea of Artificial Intelligence dismisses some scientists

## Question 19:

1. why machines are deeply unable to perform human thought
2. that machines are physically incapable of human thought
3. how machines are inherently able to replicate human thought
4. that makes machines innately capable of human thought

## Question 20:

1. They just don't have the conceptual equipment they need in their limited brains
2. Having had the conceptual equipment they need in their limited brains
3. Not having the conceptual equipment they need in their limited brains
4. They need their limited brains because they just don't have the conceptual equipment

## Question 21:

1. To them it is only a matter of the laboratory before a thinking machine can think about time
2. To them it is only a matter of time before a thinking machine walks out of the laboratory
3. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
4. Before a thinking machine can think about the matter of time, they walk out of the laboratory

## Question 22:

1. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
2. Inserted into a machine, this would then become self-aware and attain human-like intelligence
3. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine
4. By inserting self-aware capabilities and attain this human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Teachers should consistently correct children’s work more regularly.
2. Children need more consistent guidance from teachers to judge their work.
3. Teachers should allow children to evaluate their own efforts and progress.
4. Children learn better when their work is critically judged by others.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** reliable **B.** confident **C.** reliant **D.** independent

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** basic knowledge **B.** pointless thoughts **C.** rational ideas **D.** careful planning

**Question 26:** Which of the following is TRUE according to the passage?

1. Grades and exams ultimately help children become independent learners.
2. Teachers should carefully correct all of a child’s significant mistakes.
3. Children learn better when they are allowed to evaluate their own mistakes.
4. Children will inevitably fail to learn essential knowledge without guidance.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolteachers **B.** parents and teachers **C.** schoolchildren **D.** educated persons

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by receiving constant correction from teachers
2. by making gradual adjustments based on observation
3. by working with other children when needed
4. by comparing their performance with others

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 3 **B.** Paragraph 2 **C.** Paragraph 1 **D.** Paragraph 4

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [III] B. [II] C. [I] D. [IV]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by.

**A.** collective offerings **B.** overwhelming protests

**C.** immense criticism **D.** widespread admiration

**Question 33:** The word “**he**” in paragraph 3 refers to.

**A.** Prince Philip **B.** Queen Elizabeth **C.** Buckingham Palace **D.** Duke of Edinburgh **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

**A.** COVID-19 restrictions discourage public gatherings.

**B.** Funeral events are being postponed indefinitely.

**C.** The royal family wishes to honor Prince Philip in private.

**D.** Security concerns have increased around the royal residences.

**Question 35:** Which of the following best summarizes paragraph 3?

**A.** Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.

**B.** Prince Philip’s health deteriorated after years of service to the royal family.

**C.** Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.

**D.** Prince Philip’s death has deeply affected the monarchy and the general public.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** reluctance **B.** avoidance **C.** distaste **D.** tendency

**Question 37:** Which of the following is TRUE according to the passage?

**A.** Prince Philip passed away after celebrating his 100th birthday.

**B.** The Queen has only recently expressed public sorrow for Prince Philip’s passing.

**C.** Prince Philip was born in the United Kingdom and later became a prince of Greece.

**D.** An online condolence book was launched for the public to leave sympathy messages.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.

**B.** Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.

**C.** Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.

**D.** The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Prince Philip was a central figure in modernizing the British monarchy.

**B.** Prince Philip’s death was unexpected and without prior health complications.

**C.** Prince Philip often opposed Queen Elizabeth’s decisions during her reign.

**D.** The public disregarded the royal family’s COVID-19 restrictions when paying respects.

**Question 40:** Which of the following best summarizes the passage?

**A.** Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.

**B.** The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.

**C.** Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.

**D.** Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0919**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonderful **B.** wonderfully **C.** wonder **D.** wondering

**Question 2: A.** called **B.** which called **C.** was called **D.** calling

**Question 3: A.** system easy booking **B.** easy booking system **C.** easy system booking **D.** bookingeasy system

**Question 4: A.** with **B.** at **C.** out **D.** in

**Question 5: A.** recharge **B.** get **C.** lose **D.** sell

**Question 6: A.** explored **B.** explore **C.** exploring **D.** to exploring

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** fight **B.** actions **C.** sleeplessness **D.** distractions

**Question 8: A.** level **B.** many **C.** number **D.** amount **Question 9: A.** another **B.** others **C.** the other **D.** other **Question 10: A.** broken up **B.** got out **C.** engaged in **D.** taken away **Question 11: A.** Get hold of **B.** Make use of **C.** Think of **D.** Instead of **Question 12: A.** wit **B.** brainpower **C.** mentality **D.** mind

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** c-a-b-d-e. **B.** c-a-b-e-d **C.** a-b-c-d-e **D.** a-d-c-b-e

## Question 14:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** a-b-c **B.** c-b-a **C.** a-c-b **D.** b-a-c

## Question 15:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** a-d-c-b-e **B.** d-b-c-a-e **C.** a-c-d-b-e **D.** a-d-b-c-e

## Question 16:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** e-c-d-b-a **B.** d-e-b-a-c **C.** d-e-a-c-b **D.** b-d-c-e-a

## Question 17:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-a-d-e-c **B.** b-e-a-d-c **C.** b-e-d-a-c **D.** b-a-e-d-c

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** Many people avoid using social media due to privacy concerns

**B.** The popularity of social media has declined in recent years

**C.** Social media is reshaping communication in the digital age

**D.** People are using social media less frequently now than before

## Question 19:

**A.** and users are benefiting from more personalised content

**B.** although users should be cautious about what they share

**C.** which helps people stay informed about current affairs

**D.** but they may struggle to maintain personal relationship

## Question 20:

**A.** building stronger online communities **B.** developing immediate virtual relationships

**C.** creating limited global connections **D.** narrowing down targeted digital outreach

## Question 21:

**A.** although users are becoming more and more aware of its risks

**B.** and it is expected to remain a key tool in global communication

**C.** despite concerns about its effects on personal relationships

**D.** but many people are reconsidering their use of these platforms

## Question 22:

**A.** People may soon move away from social media platforms entirely

**B.** As social media continues to evolve, its impact on society will likely grow

**C.** Social media will likely become less influential in the coming years

**D.** The future of social media remains highly uncertain due to privacy concerns

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Better employment opportunities **B.** Improved living conditions

**C.** Higher crime rates **D.** Access to education

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** unremarkable **B.** irresponsible **C.** significant **D.** important

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** governments and urban planners **B.** settlements

**C.** sustainable development policies **D.** city-dwellers

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** gap **B.** equality **C.** similarity **D.** improvement

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Urbanization can be solved without technological advancements.

**B.** Technology is the only solution to urbanization challenges.

**C.** Innovations can help address the challenges posed by urbanization.

**D.** Technology has no role in managing urbanization.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Rapid urbanization does not affect land use.

**B.** Urbanization solely benefits the economy.

**C.** Cities never face challenges or obstacles due to urbanization.

**D.** Urbanization can lead to the growth of informal settlements.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 1 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 4 **D.** Paragraph 5

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [III] **B.** [II] **C.** [I] **D.** [IV]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** blocks sunlight **B.** reduces temperature **C.** absorbs energy **D.** lets out warmth

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** increased CO₂ levels **B.** deforestation **C.** burning fossil fuels **D.** rising sea levels

**Question 34:** Which of the following best summarizes paragraph 3?

**A.** Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**B.** The rising sea levels threaten coastlines and biodiversity.

**C.** Global warming affects agriculture, health, and living conditions.

**D.** Climate change is creating both environmental and human health challenges.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** unforgettable **B.** unapparent **C.** noticeable **D.** essential

**Question 36:** Which of the following is TRUE according to the passage?

**A.** Industrialization has gradually decreased the rate of greenhouse gas emissions.

**B.** Climate change impacts are limited to environmental issues.

**C.** Only governments can effectively reduce climate change effects.

**D.** Extreme weather events are becoming more frequent due to climate change.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Each country must independently work on climate change solutions.

**B.** Limiting global warming will require individuals to take immediate action.

**C.** All people should participate in international climate agreements.

**D.** An effective solution to climate change must involve collective efforts.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** deforestation **B.** individuals and businesses

**C.** fossil fuel combustion **D.** greenhouse gases

**Question 39:** Which of the following can be inferred from the passage?

**A.** Without significant reductions in emissions, climate change consequences could become irreversible.

**B.** Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**C.** Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.

**D.** Fossil fuel use is often considered the sole reason for the current global warming trend.

**Question 40:** Which of the following best summarizes the passage?

**A.** Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

**B.** The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

**C.** The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

**D.** Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0920**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlighted **B.** which highlights **C.** is highlighting **D.** highlighted **Question 2: A.** meaningful **B.** meaningless **C.** meaning **D.** mean

**Question 3: A.** disaster control risk **B.** risk disaster control **C.** disaster risk control **D.** control risk disaster

**Question 4: A.** in **B.** to **C.** with **D.** from **Question 5: A.** to joining **B.** to join **C.** joining **D.** join **Question 6: A.** lead **B.** take **C.** gain **D.** create

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)* **Question 7: A.** creative **B.** constructive **C.** effective **D.** responsive **Question 8: A.** brought about **B.** given off **C.** taken in **D.** put off

**Question 9: A.** little **B.** every **C.** some **D.** many **Question 10: A.** As opposed to **B.** In response to **C.** In addition to **D.** With regard to **Question 11: A.** others **B.** the other **C.** other **D.** another **Question 12: A.** appreciate **B.** accomplish **C.** accelerate **D.** aspire

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** c-d-e-b-a **B.** c-b-e-a-d **C.** d-b-a-e-c **D.** d-e-a-b-c

## Question 14:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** c-b-a **B.** b-c-a **C.** c-a-b **D.** a-c-b

## Question 15:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** b-a-c-d-e **B.** c-a-d-b-e **C.** b-c-a-d-e **D.** a-d-c-b-e

## Question 16:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** a-e-b-d-c **B.** d-a-c-e-b **C.** b-e-a-d-c **D.** b-d-a-e-c

## Question 17:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-d-e-a-c **B.** b-a-c-e-d **C.** b-c-a-d-e **D.** b-d-a-c-e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Consequently, their lifestyle has changed constantly over the last 10,000 years
  2. Surprisingly, their way of life has changed a lot over the last 10,000 years
  3. Similarly, their lifestyle has changed completely over the last 10,000 years
  4. Remarkably, their way of life has changed very little over the last 10,000 years

## Question 19:

1. To the outside world, this way of life may seem imaginable
2. This way of living, to the outside world, seems unimaginable
3. To the outside world, this way of life may sound comprehensible
4. This way of living, to the outside world, sounds convincing

## Question 20:

1. a journalist who travels for two weeks to live among the Hadza
2. a journalist took a two week-travelling to live with the Hadza
3. is a journalist who had spent two weeks living with the Hadza
4. who is a journalist spending two weeks living among the Hadza

## Question 21:

1. Things were wrapped with a blanket and carried when moving
2. These items are wrapped in a blanket and carried as they move
3. As they are moving, they are wrapping these items in a blanket
4. They wrapped these things with a blanket and carried as they move

## Question 22:

1. The ability to live free from stress though they face many dangers is a valuable lesson
2. The other lesson is their lives free from stress in spite of facing constant dangers
3. Another lesson is their ability to live free from stress despite facing lots of dangers
4. Living free from stress despite constant dangers is a lesson for them to learn

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to migrate long distances to escape extreme heat
2. The ability to reflect sunlight with light-colored fur
3. The ability to rehydrate by drinking large amounts of water quickly
4. The ability to survive extreme water loss without harm

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** desert animals **B.** desert mammals **C.** camels **D.** grant’s gazelles

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** surrender **B.** survive **C.** adapt **D.** tolerate

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** saturation **B.** contamination **C.** hydration **D.** sobriety

**Question 27:** Which of the following is TRUE according to the passage?

1. Desert animals maintain a constant body temperature during the day.
2. Humans can survive after losing 30% of their body weight in water.
3. Grant’s gazelles cannot tolerate body temperatures above 34°C.
4. Camels can drink over 100 liters of water in a few minutes.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.
2. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
3. These unique strategies show how nature struggles to solve complex environmental issues.
4. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2 **Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 4 **D.** Paragraph 3

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by injury.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [III] B. [II] C. [I] D. [IV]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Achieving top grades is something everyone can easily do.
2. Success in exams is the same as winning an entire race.
3. School and university are considered stepping stones rather than final goals.
4. Academic success often requires effort, discipline, and application.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Graduates today do not want challenging or high-paying jobs despite their high hopes.
2. Although some graduates have great ambitions, they often avoid jobs that challenge them.
3. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.
4. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** turn toward **B.** pay attention to **C.** pay forward **D.** leave behind

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** temporarily **B.** abundantly **C.** irreconcilably **D.** permanently

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** businesspeople **B.** instructions **C.** achievements **D.** long hours

**Question 37:** Which of the following best summarises paragraph 3?

1. Sporting success involves financial rewards, recognition, and the risk of injury.
2. Athletes achieve success mainly because of their natural talent and dedication.
3. Many athletes must train long hours and give up socializing to excel in sports.
4. Sports success often requires athletes to make sacrifices to focus on training.

**Question 38:** Which of the following is TRUE according to the passage?

1. Business success relies entirely on hard work and following instructions.
2. Many graduates find jobs that fully utilize their academic potential.
3. Athletes with natural talent do not need to spend time training to succeed.
4. Creativity is an important factor in achieving business success.

**Question 39:** Which of the following can be inferred from the passage?

1. Graduates who succeed in exams always find high-paying and rewarding jobs.
2. Academic success guarantees long-term financial and career benefits.
3. Success in sports and business often comes with sacrifices and risks.
4. Business success is easier to achieve than academic or sporting success.

**Question 40:** Which of the following best summarises the passage?

1. Achieving success in life depends on focusing solely on academic achievements.
2. Success is defined differently in academics, sports, and business, but all require effort.
3. Sports success depends mainly on natural ability, while business relies on creativity.
4. Academic success is more valuable than success in sports or business careers.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0921**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6–10 and April 13–17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** held **B.** holding **C.** which holds **D.** hold **Question 2: A.** through **B.** at **C.** in **D.** with **Question 3: A.** sections **B.** lessons **C.** seasons **D.** sessions **Question 4: A.** to tackling **B.** to tackle **C.** tackle **D.** tackling

**Question 5: A.** practical skill deals **B.** deal practical skills **C.** practical deal skills **D.** skill practical deals

**Question 6: A.** location **B.** locational **C.** locative **D.** locate

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** resources **B.** origins **C.** items **D.** appliances **Question 8: A.** regardless of **B.** due to **C.** with regard to **D.** except for **Question 9: A.** taking off **B.** switching off **C.** switching on **D.** taking on **Question 10: A.** many **B.** others **C.** each **D.** other **Question 11: A.** amount **B.** quality **C.** number **D.** quantity **Question 12: A.** production **B.** consumption **C.** expenditure **D.** emission

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** c–d–b–a–e **B.** e–d–c–a–b **C.** e–a–b–d–c **D.** c–a–e–d–b

## Question 14:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** b–a–c **B.** c–b–a **C.** c–a–b **D.** b–c–a

## Question 15:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–c–d–b–a **B.** e–a–c–b–d **C.** e–b–a–c–d **D.** e–d–a–c–b

## Question 16:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** e–b–c–a–d **B.** c–e–a–b–d **C.** c–a–e–b–d **D.** c–e–d–a–b

## Question 17:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** b–a–e–c–d **B.** a–c–e–d–b **C.** b–d–c–e–a **D.** a–d–e–c–b

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities. (21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

* 1. The idea of Artificial Intelligence firmly says no and outright dismisses it
  2. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
  3. Some scientists say no, and dismiss the very idea of Artificial Intelligence
  4. Having said no, the idea of Artificial Intelligence dismisses some scientists

## Question 19:

1. that machines are physically incapable of human thought
2. why machines are deeply unable to perform human thought
3. how machines are inherently able to replicate human thought
4. that makes machines innately capable of human thought

## Question 20:

1. Having had the conceptual equipment they need in their limited brains
2. They need their limited brains because they just don't have the conceptual equipment
3. They just don't have the conceptual equipment they need in their limited brains
4. Not having the conceptual equipment they need in their limited brains

## Question 21:

1. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
2. Before a thinking machine can think about the matter of time, they walk out of the laboratory
3. To them it is only a matter of time before a thinking machine walks out of the laboratory
4. To them it is only a matter of the laboratory before a thinking machine can think about time

## Question 22:

1. Inserted into a machine, this would then become self-aware and attain human-like intelligence
2. By inserting self-aware capabilities and attain this human-like intelligence into a machine
3. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
4. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Children need more consistent guidance from teachers to judge their work.
2. Children learn better when their work is critically judged by others.
3. Teachers should consistently correct children’s work more regularly.
4. Teachers should allow children to evaluate their own efforts and progress.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** confident **B.** reliant **C.** independent **D.** reliable

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** careful planning **B.** rational ideas **C.** basic knowledge **D.** pointless thoughts

**Question 26:** Which of the following is TRUE according to the passage?

1. Children learn better when they are allowed to evaluate their own mistakes.
2. Teachers should carefully correct all of a child’s significant mistakes.
3. Grades and exams ultimately help children become independent learners.
4. Children will inevitably fail to learn essential knowledge without guidance.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolchildren **B.** parents and teachers **C.** educated persons **D.** schoolteachers

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by comparing their performance with others
2. by working with other children when needed
3. by making gradual adjustments based on observation
4. by receiving constant correction from teachers

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 4 **D.** Paragraph 3

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after

her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [IV] B. [II] C. [I] D. [III]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by.

**A.** overwhelming protests **B.** widespread admiration **C.** collective offerings **D.** immense criticism

**Question 33:** The word “**he**” in paragraph 3 refers to.

**A.** Prince Philip **B.** Duke of Edinburgh **C.** Buckingham Palace **D.** Queen Elizabeth **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

1. Security concerns have increased around the royal residences.
2. COVID-19 restrictions discourage public gatherings.
3. The royal family wishes to honor Prince Philip in private.
4. Funeral events are being postponed indefinitely.

**Question 35:** Which of the following best summarizes paragraph 3?

1. Prince Philip’s health deteriorated after years of service to the royal family.
2. Prince Philip’s death has deeply affected the monarchy and the general public.
3. Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.
4. Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** avoidance **B.** tendency **C.** reluctance **D.** distaste

**Question 37:** Which of the following is TRUE according to the passage?

1. Prince Philip passed away after celebrating his 100th birthday.
2. The Queen has only recently expressed public sorrow for Prince Philip’s passing.
3. Prince Philip was born in the United Kingdom and later became a prince of Greece.
4. An online condolence book was launched for the public to leave sympathy messages.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

1. Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.
2. Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.
3. Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.
4. The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.

**Question 39:** Which of the following can be inferred from the passage?

1. Prince Philip’s death was unexpected and without prior health complications.
2. The public disregarded the royal family’s COVID-19 restrictions when paying respects.
3. Prince Philip often opposed Queen Elizabeth’s decisions during her reign.
4. Prince Philip was a central figure in modernizing the British monarchy.

**Question 40:** Which of the following best summarizes the passage?

1. Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.
2. Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.
3. The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.
4. Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

**Mã đề: 0922**

***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# PLAN YOUR NEXT VACATION

Dreaming of a perfect vacation? Look no further! Our travel agency offers (1) vacation packages tailored to your needs. Whether you want to relax on a tropical beach, exploring ancient ruins, or experience a bustling city, we have the perfect trip for you. Our packages, (2) “Special Inclusive Offers” include flights, accommodation, and guided tours to make sure you have an unforgettable experience. With our (3) , you can plan your dream vacation in just a few clicks. Don't miss (4) , begin your planning today. You will

(5) exclusive deals on top destinations. Vacations have never been easier.

Book now and start (6) the world with us.

**Question 1: A.** wonder **B.** wonderfully **C.** wondering **D.** wonderful

**Question 2: A.** which called **B.** was called **C.** calling **D.** called

**Question 3: A.** system easy booking **B.** easy system booking **C.** booking easy system **D.** easybooking system

**Question 4: A.** out **B.** with **C.** in **D.** at

**Question 5: A.** sell **B.** get **C.** lose **D.** recharge

**Question 6: A.** explored **B.** to exploring **C.** exploring **D.** explore

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# IMPROVING FOCUS AND CONCENTRATION

Want to sharpen your focus and be more productive? These strategies can help you stay on track.

## Challenges:

It's estimated that 60% of people struggle with (7) during the day, which affects their ability to concentrate on important tasks.

## Proven Techniques:

* Prioritize your tasks! If you have a lengthy (8) of tasks to complete, it can be beneficial to create a to-do list and rank each item by its level of importance.
* Eliminate interruptions! If feasible, try keeping your phone in (9) room in your house or staying offline to minimize interruptions and improve your focus overall.
* Focus on one thing at a time! Rather than multitasking, keep your brain actively (10) one task until it is complete.
* Take regular breaks! (11) working non-stop for hours, allow yourself short breaks to recharge and refresh your mental energy.
* Get enough sleep! A well-rested (12) is better able to focus and handle daily tasks.

(Adapt from [*https://www.indeed.com/career-advice/career-development/ways-to-improve-focus*](https://www.indeed.com/career-advice/career-development/ways-to-improve-focus)*)*

**Question 7: A.** distractions **B.** sleeplessness **C.** actions **D.** fight **Question 8: A.** number **B.** amount **C.** level **D.** many **Question 9: A.** others **B.** the other **C.** other **D.** another **Question 10: A.** got out **B.** engaged in **C.** broken up **D.** taken away **Question 11: A.** Think of **B.** Make use of **C.** Instead of **D.** Get hold of **Question 12: A.** wit **B.** mentality **C.** mind **D.** brainpower

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Lisa,

1. Let me know the details, and maybe we can make some plans together.
2. I’ve been thinking of taking a short break myself, so I’d love to join if there’s still room.
3. Looking forward to hearing from you and hoping we can arrange something.
4. I heard you are planning a weekend trip to the beach. That sounds like so much fun!
5. Where are you planning to go, and how long will you be staying? Best,

Tina

**A.** e-c-d-b-a **B.** d-e-b-a-c **C.** d-e-a-c-b **D.** b-d-c-e-a

## Question 14:

1. The decision-making process involves several steps to reach a thoughtful and well-considered conclusion.
2. Gathering relevant information helps to create a clear understanding of the options and their potential outcomes.
3. After gathering information, evaluating the pros and cons of each option is essential to make an informed choice.
4. Identifying the decision that needs to be made is the first step, establishing a foundation for the process.
5. By following these steps, individuals can make more confident decisions and reduce the risk of regret.

**A.** a-d-c-b-e **B.** d-b-c-a-e **C.** a-c-d-b-e **D.** a-d-b-c-e

## Question 15:

1. By 2020, the parking lots had been replaced with parks and recreational areas, making the city centre more pedestrian-friendly.
2. The city centre of Redwood has seen major transformations between 2000 and 2020.
3. Overall, these changes have made the city centre more attractive and accessible, with a greater focus on green spaces and public amenities.
4. Public transportation was also improved, with a new tram system connecting the city centre to the surrounding suburbs.
5. In 2000, the area was dominated by office buildings and parking lots, with few public spaces.

**A.** b-e-a-d-c **B.** b-a-e-d-c **C.** b-e-d-a-c **D.** b-a-d-e-c

## Question 16:

1. Olivia: Hey, Max! Did you catch that new movie everyone’s talking about?
2. Max: Hi, Olivia! Yes, I saw it last night. It was fantastic!
3. Olivia: I’ve heard great reviews. What did you like most about it?

**A.** c-b-a **B.** a-b-c **C.** a-c-b **D.** b-a-c

## Question 17:

1. Jake: That’s awesome! What kind of dishes are you learning?
2. Sarah: I’m starting with simple recipes like pasta and soups.
3. Sarah: I’ve been learning how to cook recently.
4. Jake: That sounds delicious!
5. Sarah: Yeah, it’s been fun experimenting with new ingredients.

**A.** a-b-c-d-e **B.** a-d-c-b-e **C.** c-a-b-e-d **D.** c-a-b-d-e.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Social media has become an integral part of modern society, influencing the way people communicate, share information, and stay connected. (18) . Platforms like Facebook, Twitter, and Instagram have millions of users worldwide, making social media a dominant force in communication.

One of the benefits of social media is that it allows individuals to connect with others regardless of geographical location. Social media platforms enable users to share information instantly, making it easier to stay updated on global events, (19) . This has also transformed the way businesses reach customers, allowing for more targeted marketing, (20) .

However, there are concerns about the negative impact of social medial, particularly on mental health. Studies have shown that excessive social media use can lead to feelings of isolation, anxiety, and depression. Despite these concerns, social media continues to grow in popularity, with no signs of slowing down, (21) . Finding a balance between its benefits and its risks is essential to ensure social media has a positive influence on our lives. (22) .

## Question 18:

**A.** Social media is reshaping communication in the digital age

**B.** The popularity of social media has declined in recent years

**C.** People are using social media less frequently now than before

**D.** Many people avoid using social media due to privacy concerns

## Question 19:

**A.** although users should be cautious about what they share

**B.** which helps people stay informed about current affairs

**C.** but they may struggle to maintain personal relationship

**D.** and users are benefiting from more personalised content

## Question 20:

**A.** creating limited global connections **B.** narrowing down targeted digital outreach

**C.** developing immediate virtual relationships **D.** building stronger online communities

## Question 21:

**A.** although users are becoming more and more aware of its risks

**B.** and it is expected to remain a key tool in global communication

**C.** despite concerns about its effects on personal relationships

**D.** but many people are reconsidering their use of these platforms

## Question 22:

**A.** As social media continues to evolve, its impact on society will likely grow

**B.** People may soon move away from social media platforms entirely

**C.** Social media will likely become less influential in the coming years

**D.** The future of social media remains highly uncertain due to privacy concerns

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

Urbanization refers to the increasing number of people that live in urban areas. It predominantly results from the movement of people from rural to urban areas, driven by the search for better employment opportunities, education, and living conditions. As cities grow, they often face challenges related to infrastructure, housing, and social services. This rapid growth can lead to overcrowded cities, traffic congestion, and strain on public services.

One of the most **notable** effects of urbanization is the change in land use. As urban areas expand, agricultural land and natural habitats are often converted into residential and industrial areas. This can lead to a decrease in local biodiversity and affect ecosystems. Additionally, urbanization contributes to environmental issues such as pollution and increased carbon emissions due to higher energy consumption.

Urbanization also has significant social and economic impacts. On one hand, cities can offer more job opportunities, higher salaries, and improved access to education and healthcare. On the other hand, the rapid influx of people can lead to inadequate housing and increased cost of living. This **disparity** often results in the growth of informal settlements and slums, where living conditions are poor, and residents lack access to basic services.

Governments and urban planners play a crucial role in managing urbanization effectively. By implementing sustainable development policies and investing in infrastructure, **they** can mitigate some of the negative impacts of urbanization. Strategies such as developing public transportation, creating green spaces, and ensuring affordable housing are essential for creating livable and sustainable cities.

Technology and innovation also contribute to addressing the challenges of urbanization. **Smart city initiatives, for example, leverage technology to improve the efficiency of urban services, enhance the quality of life for residents, and reduce environmental impact.** These advancements can help cities become more resilient and adaptable to the needs of their growing populations.

**Question 23:** Which of the following is NOT mentioned as a factor driving people to urban areas?

**A.** Access to education **B.** Higher crime rates

**C.** Improved living conditions **D.** Better employment opportunities

**Question 24:** The word **notable** in paragraph 2 is OPPOSITE in meaning to .

**A.** significant **B.** important **C.** irresponsible **D.** unremarkable

**Question 25:** The word **they** in paragraph 3 refers to .

**A.** settlements **B.** sustainable development policies

**C.** governments and urban planners **D.** city-dwellers

**Question 26:** The word **disparity** in paragraph 3 could be best replaced by .

**A.** gap **B.** similarity **C.** equality **D.** improvement

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technology has no role in managing urbanization.

**B.** Technology is the only solution to urbanization challenges.

**C.** Innovations can help address the challenges posed by urbanization.

**D.** Urbanization can be solved without technological advancements.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Urbanization solely benefits the economy.

**B.** Rapid urbanization does not affect land use.

**C.** Urbanization can lead to the growth of informal settlements.

**D.** Cities never face challenges or obstacles due to urbanization.

**Question 29:** In which paragraph does the writer mention the social and economic impacts of urbanization?

**A.** Paragraph 4 **B.** Paragraph 3 **C.** Paragraph 1 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer explore technological solutions for urbanization?

**A.** Paragraph 2 **B.** Paragraph 5 **C.** Paragraph 4 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

1. Climate change is one of the most pressing challenges of our time, affecting ecosystems, biodiversity, and human communities across the globe. **[II]** Scientists warn that unless greenhouse gas emissions are significantly reduced, the Earth's climate may experience irreversible damage. **[III]** The consequences of climate

change are widespread, impacting weather patterns, agricultural productivity, and health conditions worldwide.

# [IV]

One of the primary causes of climate change is the burning of fossil fuels, such as coal, oil, and gas, which releases large amounts of carbon dioxide (CO₂) into the atmosphere. This gas **traps heat*,*** leading to a rise in global temperatures, a phenomenon known as global warming. Another major contributor is deforestation, as trees play a critical role in absorbing CO₂. When forests are destroyed, that CO₂ is released, adding to the atmosphere's greenhouse effect.

The impacts of climate change are already **evident** in various forms. Rising sea levels are causing coastal erosion and increasing the frequency of flooding, which endangers millions living in low-lying areas. Additionally, extreme weather events like hurricanes, droughts, and heatwaves are becoming more common and severe. These events not only damage infrastructure but also pose serious risks to human health and food security.

**Addressing climate change requires a collaborative, global response**. Many governments have joined international agreements, like the Paris Agreement, aiming to limit global temperature rise and reduce emissions. However, it is crucial for individuals and businesses to also play a part by reducing **their** carbon footprint through actions such as conserving energy, reducing waste, and supporting renewable energy sources.

*(*Adapted from *Climate and Human Impact)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

## Rapid industrial development and population growth have accelerated the accumulation of greenhouse gases.

**A.** [II] **B.** [III] **C.** [IV] **D.** [I]

**Question 32:** The phrase **traps heat** in paragraph 2 could be best replaced by .

**A.** reduces temperature **B.** blocks sunlight **C.** lets out warmth **D.** absorbs energy

**Question 33:** According to paragraph 2, which of the following is NOT a cause of climate change?

**A.** increased CO₂ levels **B.** deforestation **C.** rising sea levels **D.** burning fossil fuels

**Question 34:** Which of the following best summarizes paragraph 3?

**A.** Global warming affects agriculture, health, and living conditions.

**B.** Climate change is creating both environmental and human health challenges.

**C.** Increased CO₂ levels lead to more frequent weather disasters and harmful diseases.

**D.** The rising sea levels threaten coastlines and biodiversity.

**Question 35:** The word **evident** in paragraph 3 is OPPOSITE in meaning to .

**A.** unforgettable **B.** noticeable **C.** essential **D.** unapparent

**Question 36:** Which of the following is TRUE according to the passage?

**A.** Industrialization has gradually decreased the rate of greenhouse gas emissions.

**B.** Only governments can effectively reduce climate change effects.

**C.** Extreme weather events are becoming more frequent due to climate change.

**D.** Climate change impacts are limited to environmental issues.

**Question 37:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** An effective solution to climate change must involve collective efforts.

**B.** Each country must independently work on climate change solutions.

**C.** Limiting global warming will require individuals to take immediate action.

**D.** All people should participate in international climate agreements.

**Question 38:** The word **their** in paragraph 4 refers to .

**A.** individuals and businesses **B.** deforestation

**C.** greenhouse gases **D.** fossil fuel combustion

**Question 39:** Which of the following can be inferred from the passage?

**A.** Deforestation and industrial activities may be more impactful than fossil fuels in causing climate change.

**B.** Fossil fuel use is often considered the sole reason for the current global warming trend.

**C.** Without significant reductions in emissions, climate change consequences could become irreversible.

**D.** Coastal erosion affects rural and coastal areas, particularly in vulnerable regions, rather than urban areas.

**Question 40:** Which of the following best summarizes the passage?

**A.** Climate change impacts are mostly related to the natural environment and wild animals, with minimal effects detected on human communities and health.

**B.** The Paris Agreement aims to limit global warming by encouraging businesses to switch to renewable energy sources.

**C.** The increase in greenhouse gases, driven by industrial growth, is causing significant environmental challenges, calling for a cooperative global response.

**D.** Fossil fuels and deforestation are key causes of climate change, which governments can only address through international agreements.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

**Mã đề: 0923**

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# ENGLISH SPEAKING CONTEST FOR CHILDREN

The English Speaking Contest on Crisis Hazard Mitigation & Climate Actions, (1) the importance of innovative solutions to pressing global issues, provides an excellent opportunity for children to showcase their creativity, share unique ideas, and contribute to (2) change.

The organizers, who believe in empowering children to take the lead in (3) and natural resource preservation, are committed to raising awareness and inspiring action toward a sustainable future. This event, which is supported (4) pride by Amslink English Center, fosters collaboration and creativity while encouraging participants to envision a safe, clean, and green Viet Nam and ASEAN.

If you are passionate about environmental protection and climate action, register today (5) this impactful initiative. Together, we can (6) a brighter, more sustainable world for every child.

For more details, visit: [https://uni.cf/44M6ozG.](https://uni.cf/44M6ozG)

(Adapted from: [*https://hcadanang.com/en/english-speaking-contest-for-children-announcement/*](https://hcadanang.com/en/english-speaking-contest-for-children-announcement/)*)* **Question 1: A.** which highlights **B.** is highlighting **C.** highlighted **D.** which highlighted **Question 2: A.** meaningless **B.** meaning **C.** mean **D.** meaningful **Question 3: A.** disaster control risk **B.** risk disaster control **C.** control risk disaster **D.** disaster risk control **Question 4: A.** with **B.** in **C.** from **D.** to

**Question 5: A.** join **B.** to join **C.** joining **D.** to joining

**Question 6: A.** lead **B.** create **C.** gain **D.** take

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ANNOUNCEMENT OF CHANGE IN FEE AMOUNT

To maintain the beauty of our exteriors, common areas, and other shared spaces, Doe Properties finds it necessary to raise the condominium association fees from $315 to $345 per month, (7) July 1. We have

(8) the increase for as long as possible; however, the persistent rise in maintenance costs has made the change unavoidable. While this adjustment may place a burden on some budgets, we assure you that (9) possible effort will go into keeping future costs as low as possible.

(10) maintaining the same high-level services that you have come to expect, we are exploring other ways to enhance the property’s overall value. For those who wish to learn more about the reasons behind this adjustment, (11) detailed statement with additional information will be shared soon. We (12) your understanding and thank you for your continued support of our community.

(Adapted from*:* [*https://www.writeexpress.com/sales11.html*](https://www.writeexpress.com/sales11.html)*)*

**Question 7: A.** constructive **B.** effective **C.** responsive **D.** creative **Question 8: A.** taken in **B.** put off **C.** brought about **D.** given off **Question 9: A.** every **B.** some **C.** many **D.** little **Question 10: A.** In response to **B.** With regard to **C.** As opposed to **D.** In addition to **Question 11: A.** other **B.** the other **C.** another **D.** others **Question 12: A.** appreciate **B.** accelerate **C.** aspire **D.** accomplish

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Alex,

1. You’re absolutely right - it’s much better to spend a little more and get something that lasts.
2. I’ve been thinking about getting a new pair of running shoes after our conversation last week.
3. Anyway, let me know if you want to join me for a run this weekend - I’d love the company!
4. Thanks for suggesting those brands; I checked them out, and they look really good.
5. I’ve had enough of cheap shoes falling apart after just a few months! Write back soon.

Cheers, Chris

**A.** a-e-b-d-c **B.** d-a-c-e-b **C.** b-e-a-d-c **D.** b-d-a-e-c

## Question 14:

1. Additionally, I’ve found that researching and learning about different cuisines has broadened my culinary horizons and taught me new techniques.
2. Cooking is more than just a hobby to me; it’s a creative outlet and a way to unwind after a long day.
3. Recently, I’ve been experimenting with vegetarian recipes, and I’m amazed by the variety of flavors and textures they offer.
4. This personal journey in the kitchen has not only improved my cooking skills but also deepened my appreciation for food cultures around the world.
5. In conclusion, cooking has become an integral part of my daily life, offering both relaxation and a sense of accomplishment.

**A.** b-a-c-d-e **B.** c-a-d-b-e **C.** b-c-a-d-e **D.** a-d-c-b-e

## Question 15:

1. As a result of this development, tourism has flourished, with an increasing number of visitors drawn to its unique attractions.
2. Once a quiet fishing village, Marlowe has undergone rapid transformation in the past ten years.
3. Additionally, the town has seen a surge in small businesses, such as cafes, craft shops, and guided tour services, which cater to the growing influx of tourists.
4. Modern infrastructure, including a new marina and boardwalk, has replaced much of the original village, changing the town’s identity.
5. However, some long-time residents feel that the changes have come at a cost, as the town’s traditional charm is slowly being lost.

**A.** b-a-c-e-d **B.** b-d-e-a-c **C.** b-c-a-d-e **D.** b-d-a-c-e

## Question 16:

1. Mark: That sounds wonderful! How many relatives were there?
2. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
3. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

**A.** b-c-a **B.** c-b-a **C.** c-a-b **D.** a-c-b

## Question 17:

1. Liam: They’ve organized some special events and alumni activities, right?
2. Liam: I know! Are you planning to attend the anniversary celebration?
3. Emily: I can’t believe our school is celebrating its 50th anniversary this year!
4. Emily: Absolutely! It’ll be a great chance to reconnect with old friends.
5. Emily: Yes, I’m excited to see how they’ll commemorate this milestone.

**A.** d-b-a-e-c **B.** d-e-a-b-c **C.** c-d-e-b-a **D.** c-b-e-a-d

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

The Hadza grow no food and raise no livestock. They live without calendars or clocks. In fact, they don’t count hours, days, or months. The Hadza language doesn’t even have words for numbers beyond three or four, reflecting their lack of emphasis on counting. Consequently, they don’t celebrate birthdays or anniversaries and their sense of time is vastly different from the structured schedules of modern societies. (18) , making them one of the few remaining communities living as our ancestors did.

(19) . Many might assume that there’s nothing the Hadza could teach us about life in a modern, technology-driven world. Michael Finkel, (20) , strongly disagrees with this notion. He had the rare opportunity to live with the Hadza, and the experience profoundly changed his perspective on life.

So, what can we learn from the Hadza? One key lesson is their simple and minimalist attitude toward possessions. Each Hadza tribesperson owns only a few essential items: a cooking pot, a water container, an ax, and a bow. (21) . This minimalist approach challenges the modern tendency to accumulate material possessions, suggesting that many things we consider essential may not be necessary after all.

(22) . Their lives are incredibly risky - one bad fall or a snake bite can be fatal. Yet they don’t dwell on fears of the future. Finkel called this transformation in perspective “the Hadza effect” describing how their way of life made him calmer, more present, and ultimately happier.

(Adapted from: [*https://www.nationalgeographic.com/magazine/article/hadza*](https://www.nationalgeographic.com/magazine/article/hadza))

## Question 18:

* 1. Similarly, their lifestyle has changed completely over the last 10,000 years
  2. Surprisingly, their way of life has changed a lot over the last 10,000 years
  3. Remarkably, their way of life has changed very little over the last 10,000 years
  4. Consequently, their lifestyle has changed constantly over the last 10,000 years

## Question 19:

1. This way of living, to the outside world, seems unimaginable
2. To the outside world, this way of life may sound comprehensible
3. This way of living, to the outside world, sounds convincing
4. To the outside world, this way of life may seem imaginable

## Question 20:

1. is a journalist who had spent two weeks living with the Hadza
2. who is a journalist spending two weeks living among the Hadza
3. a journalist took a two week-travelling to live with the Hadza
4. a journalist who travels for two weeks to live among the Hadza

## Question 21:

1. Things were wrapped with a blanket and carried when moving
2. These items are wrapped in a blanket and carried as they move
3. As they are moving, they are wrapping these items in a blanket
4. They wrapped these things with a blanket and carried as they move

## Question 22:

1. The other lesson is their lives free from stress in spite of facing constant dangers
2. The ability to live free from stress though they face many dangers is a valuable lesson
3. Another lesson is their ability to live free from stress despite facing lots of dangers
4. Living free from stress despite constant dangers is a lesson for them to learn

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

## Adaptations of Large Desert Animals

Large desert animals have developed remarkable adaptations to survive in extreme heat. One such adaptation is their light-colored fur, which reflects sunlight and reduces heat absorption. Unlike most mammals, which maintain a constant internal temperature, desert mammals allow their body temperatures to rise during the day. Grant’s gazelles, for example, can tolerate body temperatures as high as 46°C. This approach conserves water and energy that would otherwise be used for cooling. At night, when desert temperatures drop, their bodies cool naturally, sometimes to as low as 34°C in camels. This daily temperature fluctuation allows **them** to absorb morning heat without overheating, delaying the effects of the desert’s intense heat.

Another vital adaptation is their ability to **endure** extreme water loss. Camels, for instance, can lose up to 30% of their body weight in water without harm, whereas humans may die after losing only 12–13%. Desert animals can also rehydrate quickly by drinking large amounts of water in a short time. Camels, for example, can drink over 100 liters in minutes, while humans cannot due to stomach limitations and the risk of water **intoxication**.

These animals can also feed normally even when severely dehydrated, a condition that typically suppresses appetite in humans. Their ability to tolerate dehydration allows them to travel far from water sources and graze in scattered pastures.

In conclusion, desert animals possess unique adaptations that enable them to thrive in harsh environments. Their ability to manage heat, conserve water, and maintain normal feeding patterns reflects their resilience and the delicate balance of desert ecosystems. **These remarkable survival strategies highlight the ingenuity of nature in overcoming extreme challenges.**

(Adapted from: [*https://animals.howstuffworks.com/animal-facts/desert-animals.htm*](https://animals.howstuffworks.com/animal-facts/desert-animals.htm)*)*

**Question 23:** Which of the following is NOT mentioned as an adaptation of large desert animals?

1. The ability to survive extreme water loss without harm
2. The ability to rehydrate by drinking large amounts of water quickly
3. The ability to reflect sunlight with light-colored fur
4. The ability to migrate long distances to escape extreme heat

**Question 24:** The word **them** in paragraph 1 refers to .

**A.** camels **B.** grant’s gazelles **C.** desert mammals **D.** desert animals

**Question 25:** The word **endure** in paragraph 2 is OPPOSITE in meaning to .

**A.** survive **B.** adapt **C.** surrender **D.** tolerate

**Question 26:** The word **intoxication** in paragraph 2 could be best replaced by .

**A.** saturation **B.** hydration **C.** contamination **D.** sobriety

**Question 27:** Which of the following is TRUE according to the passage?

1. Camels can drink over 100 liters of water in a few minutes.
2. Humans can survive after losing 30% of their body weight in water.
3. Grant’s gazelles cannot tolerate body temperatures above 34°C.
4. Desert animals maintain a constant body temperature during the day.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

1. These advanced techniques prove the ability of nature to combat minor inconveniences effectively.
2. These extraordinary adaptations show nature’s resourcefulness in overcoming significant challenges.
3. These notable methods illustrate how desert animals endure the challenges posed by extreme heat.
4. These unique strategies show how nature struggles to solve complex environmental issues.

**Question 29:** In which paragraph does the writer mention how desert animals manage their body temperature?

**A.** Paragraph 3 **B.** Paragraph 1 **C.** Paragraph 4 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer elaborate on the mechanism by which desert animals replenish water after dehydration?

**A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

## What Does Success Really Mean?

We live in a world where success is highly valued in every area of life. However, is it really fair to compare success in business or sports with success in the academic world? Success at school often requires effort, discipline, and application. **[I]** While nobody sets out to fail, not everyone achieves top grades. **[II]** But what does academic success truly lead to? **[III]** This may be because school and university are often seen as stepping stones rather than goals in themselves. **[IV]** Success in exams could be compared to winning part of a race, but not the race itself.

**Despite high hopes, many graduates today find themselves in jobs that do not challenge them or are poorly paid**. Even worse, some cannot find work at all due to economic uncertainty. This suggests that academic success may not be a reliable indicator of one’s potential in life.

In sports, success is often rewarded with local, national, or even international recognition. The most successful athletes enjoy financial rewards that are far beyond what most people can imagine. What do they all have in common? Natural talent, of course, but also dedication and hours of training. Many will have decided to **turn their backs on** the parties and socializing of their peers in order to do more lengths in the pool or more hours in the gym, to work on their sprint or serving or cycling or passing techniques. Another sad fact of sporting life is that careers are cut *short* or **irrevocably** altered by *injury*.

In business, success is usually measured more by salary than by specific achievements. Many successful businesspeople say their success comes from long hours, hard work, and determination. However, **they** also highlight something often overlooked: creativity. Business success does not come to those who simply follow instructions or do the bare minimum. It is the people who think outside the box, who come up with new ideas and take risks, who reach their goals and achieve true success.

In conclusion, success means different things to different people. Whether in school, sports, or business, the key is finding what inspires you and working hard to make it happen.

*(*Adapted from: *IELTS ADVANTAGE by Jeremy Taylor and Jon Wright)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?

**The connection between good exam results and future success in life is difficult to measure.**

# A. [III] B. [II] C. [IV] D. [I]

**Question 32:** According to paragraph 1, which of the following is NOT true about academic success?

1. Success in exams is the same as winning an entire race.
2. School and university are considered stepping stones rather than final goals.
3. Academic success often requires effort, discipline, and application.
4. Achieving top grades is something everyone can easily do.

**Question 33:** Which of the following best paraphrases the underlined sentence in paragraph 2?

1. Graduates today do not want challenging or high-paying jobs despite their high hopes.
2. Although some graduates have great ambitions, they often avoid jobs that challenge them.
3. Most graduates today aim for high-paying jobs but find themselves poorly prepared for them.
4. Many graduates have high hopes but end up in jobs that are not fulfilling or well-paid.

**Question 34:** The phrase **turn their backs on** in paragraph 3 could be best replaced by .

**A.** pay forward **B.** leave behind **C.** turn toward **D.** pay attention to

**Question 35:** The word “**irrevocably**” in paragraph 3 is OPPOSITE in meaning to .

**A.** temporarily **B.** irreconcilably **C.** permanently **D.** abundantly

**Question 36:** The word **they** in the paragraph 3 refers to .

**A.** businesspeople **B.** achievements **C.** long hours **D.** instructions

**Question 37:** Which of the following best summarises paragraph 3?

1. Sports success often requires athletes to make sacrifices to focus on training.
2. Sporting success involves financial rewards, recognition, and the risk of injury.
3. Athletes achieve success mainly because of their natural talent and dedication.
4. Many athletes must train long hours and give up socializing to excel in sports.

**Question 38:** Which of the following is TRUE according to the passage?

1. Many graduates find jobs that fully utilize their academic potential.
2. Business success relies entirely on hard work and following instructions.
3. Creativity is an important factor in achieving business success.
4. Athletes with natural talent do not need to spend time training to succeed.

**Question 39:** Which of the following can be inferred from the passage?

1. Academic success guarantees long-term financial and career benefits.
2. Business success is easier to achieve than academic or sporting success.
3. Graduates who succeed in exams always find high-paying and rewarding jobs.
4. Success in sports and business often comes with sacrifices and risks.

**Question 40:** Which of the following best summarises the passage?

1. Achieving success in life depends on focusing solely on academic achievements.
2. Sports success depends mainly on natural ability, while business relies on creativity.
3. Success is defined differently in academics, sports, and business, but all require effort.
4. Academic success is more valuable than success in sports or business careers.

THE END

# SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH THÁI NGUYÊN

ĐỀ CHÍNH THỨC

**(Đề thi có 04 trang)**

# KỲ THI THỬ TỐT NGHIỆP THPT LẦN 1 NĂM 2025 MÔN: TIẾNG ANH

*Thời gian làm bài: 50 phút; không kế thời gian phát đề*

**Mã đề: 0924**

## Họ, tên thí sinh:………………………………………………. Số báo danh:…………………………………………………..

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 6.***

# EXCITING INTERNATIONAL LEADERSHIP OPPORTUNITY

Join the prestigious global event, National Model United Nations (NMUN), (1) in vibrant New York City this April. Improve your public speaking ability, teamwork strategy, and diplomatic communication skills (2) realistic UN simulations. The conference offers two (3) : April 6–10 and April 13–17, 2025.

Participate in important world discussions with students from different universities, (4) global policy challenges and gaining (5) .

Event (6) : New York City Register at: [nmun.org](https://www.nmun.org/)

Be part of the life-changing leadership journey today!

(Adapted from: [*https://www.nmun.org/*](https://www.nmun.org/))

**Question 1: A.** which holds **B.** holding **C.** hold **D.** held **Question 2: A.** at **B.** in **C.** with **D.** through **Question 3: A.** sections **B.** seasons **C.** sessions **D.** lessons **Question 4: A.** tackle **B.** to tackling **C.** tackling **D.** to tackle

**Question 5: A.** skill practical deals **B.** practical deal skills **C.** deal practical skills **D.** practical skill deals

**Question 6: A.** locate **B.** location **C.** locative **D.** locational

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 7 to 12.***

# ENERGY SAVING TIPS

## Turn off devices

* Most electrical and electronic (7) can safely be turned off at the plug to save energy (8) satellite and digital TV recorders that may need to stay plugged in.
* You could save about £30 a year by (9) devices left in standby mode.

## Careful in the kitchen

* Don't fill up your kettle (10) time you use it. Only boil the (11) of water that you need.
* Make sure the size of your saucepan matches the size of your hob ring to reduce energy (12) .
* Set your washing machine to wash at 30°C as it will use around 40% less energy than at higher temperatures. **Question 7: A.** origins **B.** appliances **C.** items **D.** resources **Question 8: A.** with regard to **B.** except for **C.** regardless of **D.** due to **Question 9: A.** switching off **B.** switching on **C.** taking on **D.** taking off **Question 10: A.** others **B.** each **C.** many **D.** other **Question 11: A.** number **B.** quality **C.** quantity **D.** amount **Question 12: A.** production **B.** expenditure **C.** emission **D.** consumption

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

## Question 13:

Hi Sam,

1. They even asked a few questions mentioned in the article, so I’m hoping for good news.
2. I’ll keep checking my email to see if I made it to the next round.
3. Thank you for the article on job interview tips you sent me last week.
4. Thanks again for your help – it made a huge difference!
5. I felt much more prepared going into my interview then, and it went really well! All the best,

Alex

**A.** e–b–c–a–d **B.** c–e–a–b–d **C.** c–a–e–b–d **D.** c–e–d–a–b

## Question 14:

1. Another outcome of climate change is the threat it poses to agriculture, as farmers struggle with unpredictable weather that disrupts harvests.
2. Its clearest consequence is the increase in extreme weather events, such as hurricanes and droughts, which can now occur in any country.
3. These climate-related challenges highlight the urgent need for sustainable practices, requiring changes from both governments and individuals.
4. If ignored, these issues may severely impact future generations and biodiversity as a whole.
5. Climate change, causing changes in weather patterns, is negatively affecting human life.

**A.** e–c–d–b–a **B.** e–a–c–b–d **C.** e–b–a–c–d **D.** e–d–a–c–b

## Question 15:

1. It can be said that outdoor recreational activities have brought a breath of fresh air to life in Lakeshore town.
2. The town of Lakeshore has transformed into a popular hub for outdoor sports enthusiasts, thanks to its extensive network of trails and beautiful lakes.
3. Taking advantage of this trend, local shops have begun renting equipment, creating more employment for the locals.
4. Residents and visitors alike enjoy activities like hiking, biking, and kayaking, making the most of the natural surroundings.
5. Seasonal events such as summer triathlons and winter ice-skating festivals also began to be held regularly and attracted many participants.

**A.** a–c–e–d–b **B.** a–d–e–c–b **C.** b–d–c–e–a **D.** b–a–e–c–d

## Question 16:

1. Lily: Oh, that’s awesome. You’ll have to lend it to me sometime!
2. Lily: Good morning, Jake! Did you finish that book you were reading?
3. Jake: Morning, Lily! Yes, I finished it last night. It was incredible!

**A.** c–b–a **B.** b–a–c **C.** c–a–b **D.** b–c–a

## Question 17:

1. Amy: Yes! I’ve been growing herbs lately.
2. Oliver: Oh, cool! What got you into it?
3. Oliver: That’s really cool. I might just have to start my own little garden!
4. Amy: I wanted fresh ingredients for cooking, and it’s so satisfying to grow them myself.
5. Oliver: Hey, Amy! Are you still into gardening?

**A.** e–a–b–d–c **B.** c–a–e–d–b **C.** e–d–c–a–b **D.** c–d–b–a–e

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 22.***

Can robots advance so far that they become the ultimate threat to our existence? (18) . The human brain, they argue, is the most complicated system ever created, and any machine designed to reproduce human thought is bound to fail. Physicist Roger Penrose of Oxford University and others believe (19) . Colin McGinn of Rutgers University backs this up when he says that Artificial Intelligence is like sheep trying to do complicated psychoanalysis. (20) .

Artificial Intelligence, or AI, is different from most technologies in that scientists still understand very little about how intelligence works. Physicists have a good understanding of Newtonian mechanics and the quantum theory of atoms and molecules, whereas the basic laws of intelligence remain a mystery. But a sizeable number of mathematicians and computer scientists, who are specialists in the area, are optimistic about the possibilities.

(21) . Over the years, various problems have impeded all efforts to create robots. To attack these difficulties, researchers tried to use the 'top-down approach', using a computer in an attempt to program all the essential rules onto a single disc. (22) .

## Question 18:

1. Some scientists say no, and dismiss the very idea of Artificial Intelligence
2. It is firmly said no and completely dismissed by the idea of Artificial Intelligence
3. Having said no, the idea of Artificial Intelligence dismisses some scientists
4. The idea of Artificial Intelligence firmly says no and outright dismisses it

## Question 19:

1. why machines are deeply unable to perform human thought
2. how machines are inherently able to replicate human thought
3. that makes machines innately capable of human thought
4. that machines are physically incapable of human thought

## Question 20:

1. They just don't have the conceptual equipment they need in their limited brains
2. Not having the conceptual equipment they need in their limited brains
3. They need their limited brains because they just don't have the conceptual equipment
4. Having had the conceptual equipment they need in their limited brains

## Question 21:

1. Before a thinking machine walks out of the laboratory, it is only a matter of time to them
2. Before a thinking machine can think about the matter of time, they walk out of the laboratory
3. To them it is only a matter of time before a thinking machine walks out of the laboratory
4. To them it is only a matter of the laboratory before a thinking machine can think about time

## Question 22:

1. By inserting self-aware capabilities and attain this human-like intelligence into a machine
2. Inserted into a machine, this would then become self-aware and attain human-like intelligence
3. By inserting this into a machine, it would then become self-aware and attain human-like intelligence
4. Inserted self-aware capabilities and the ability to attain human-like intelligence into a machine

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.***

**Let children learn to judge their own work.** A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people’s. In the same way, children learn all the other things they learn to do without being taught – to talk, run, climb, whistle, ride a bicycle – compare their own performances with those of more skilled people, and slowly make the needed changes.

But in school, we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes **contingent** on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can’t find the way to get the right answer. Let’s end all this **nonsense** of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let **them** get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one’s life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?” Don’t worry! If it is essential, they will go out into the world and learn it.

**Question 23:** Which of the following best paraphrases the underlined sentence in paragraph 1?

1. Teachers should allow children to evaluate their own efforts and progress.
2. Teachers should consistently correct children’s work more regularly.
3. Children learn better when their work is critically judged by others.
4. Children need more consistent guidance from teachers to judge their work.

**Question 24:** The word **contingent** in paragraph 2 could be best replaced by .

**A.** independent **B.** reliable **C.** reliant **D.** confident

**Question 25:** The word **nonsense** in paragraph 3 is OPPOSITE in meaning to .

**A.** rational ideas **B.** basic knowledge **C.** careful planning **D.** pointless thoughts

**Question 26:** Which of the following is TRUE according to the passage?

1. Children learn better when they are allowed to evaluate their own mistakes.
2. Grades and exams ultimately help children become independent learners.
3. Teachers should carefully correct all of a child’s significant mistakes.
4. Children will inevitably fail to learn essential knowledge without guidance.

**Question 27:** The word **them** in paragraph 4 refers to .

**A.** schoolteachers **B.** parents and teachers **C.** educated persons **D.** schoolchildren

**Question 28:** Which of the following is NOT mentioned as one of the ways children learn independently?

1. by working with other children when needed
2. by comparing their performance with others
3. by receiving constant correction from teachers
4. by making gradual adjustments based on observation

**Question 29:** In which paragraph does the writer mention children's ability to self-learn?

**A.** Paragraph 3 **B.** Paragraph 4 **C.** Paragraph 1 **D.** Paragraph 2

**Question 30:** In which paragraph does the writer question the lifelong usefulness of school knowledge?

**A.** Paragraph 2 **B.** Paragraph 4 **C.** Paragraph 3 **D.** Paragraph 1

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.***

Members of the royal family have led an **outpouring of tributes** from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after

her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time). **[I]**

1. Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. **[III]** However, mourners have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. **[IV]**

The prince died two months short of his 100th birthday. **He** had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being discharged and returned to Windsor early in March. **The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes**. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought..

**Question 31:** Where in paragraph 1 and 2 does the following statement best fit?

**An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.**

# A. [II] B. [IV] C. [III] D. [I]

**Question 32:** The phrase “**outpouring of tributes**” in paragraph 1 could best be replaced by.

**A.** widespread admiration **B.** overwhelming protests **C.** immense criticism **D.** collective offerings

**Question 33:** The word “**he**” in paragraph 3 refers to.

**A.** Duke of Edinburgh **B.** Prince Philip **C.** Queen Elizabeth **D.** Buckingham Palace **Question 34:** According to paragraph 2, why has the public been urged not to gather or leave tributes at royal residences?

1. The royal family wishes to honor Prince Philip in private.
2. Funeral events are being postponed indefinitely.
3. Security concerns have increased around the royal residences.
4. COVID-19 restrictions discourage public gatherings.

**Question 35:** Which of the following best summarizes paragraph 3?

1. Prince Philip’s health deteriorated after years of service to the royal family.
2. Prince Philip was a Greek prince who married Queen Elizabeth in 1947 and had four children.
3. Prince Philip’s death has deeply affected the monarchy and the general public.
4. Prince Philip passed away peacefully after a recent hospital stay and 73 years of marriage.

**Question 36:** The word **propensity** in paragraph 3 could be best replaced by .

**A.** avoidance **B.** reluctance **C.** distaste **D.** tendency

**Question 37:** Which of the following is TRUE according to the passage?

1. An online condolence book was launched for the public to leave sympathy messages.
2. Prince Philip passed away after celebrating his 100th birthday.
3. The Queen has only recently expressed public sorrow for Prince Philip’s passing.
4. Prince Philip was born in the United Kingdom and later became a prince of Greece.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

1. Prince Philip was known for his bluntness and occasional missteps while supporting the Queen's historic reign.
2. Throughout Queen Elizabeth’s reign, Prince Philip’s tough nature helped him avoid public gaffes.
3. The Duke of Edinburgh made frequent errors but was largely absent during the Queen’s reign.
4. Prince Philip supported Queen Elizabeth by demonstrating politeness and grace during her record-breaking reign.

**Question 39:** Which of the following can be inferred from the passage?

1. The public disregarded the royal family’s COVID-19 restrictions when paying respects.
2. Prince Philip was a central figure in modernizing the British monarchy.
3. Prince Philip’s death was unexpected and without prior health complications.
4. Prince Philip often opposed Queen Elizabeth’s decisions during her reign.

**Question 40:** Which of the following best summarizes the passage?

1. Prince Philip’s 100th birthday celebrations were disrupted by his sudden passing and Queen Elizabeth’s deep sorrow.
2. The royal family has discouraged public mourning due to COVID-19 while remembering Prince Philip as a quiet and distant royal.
3. Prince Philip, Queen Elizabeth's husband, passed away peacefully, leaving a lasting legacy and global tributes.
4. Prince Philip’s passing at age 99 was a private family affair, marked by his contributions to World War II and his role as a Greek prince.

THE END

**ĐÁP ÁN ĐỀ THI THỬ TỐT NGHIỆP THPT NĂM 2025 (Lần 1) MÔN THI: TIẾNG ANH**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu** | **0901** | **0902** | **0903** | **0904** | **0905** | **0906** | **0907** | **0908** | **0909** | **0910** | **0911** | **0912** | **0913** | **0914** | **0915** | **0916** | **0917** | **0918** | **0919** | **0920** | **0921** | **0922** | **0923** | **0924** |
| 1 | C | A | C | D | B | B | B | C | C | A | C | C | A | A | A | C | C | C | A | B | A | D | A | D |
| 2 | D | D | A | D | D | C | C | C | B | D | D | A | A | A | D | D | D | A | A | A | A | D | D | D |
| 3 | C | D | A | B | D | A | B | D | A | C | B | A | C | B | A | D | C | B | B | C | D | D | D | C |
| 4 | B | D | B | D | C | D | D | C | D | B | C | B | A | B | B | C | A | A | C | C | D | A | A | C |
| 5 | B | C | A | A | C | B | B | D | A | A | B | B | D | A | A | C | C | D | B | B | C | B | B | B |
| 6 | B | D | B | A | B | A | D | C | D | C | A | A | C | A | B | D | C | B | C | D | A | C | B | B |
| 7 | B | B | A | A | A | B | A | A | C | B | B | C | D | A | A | C | A | C | D | C | D | A | B | B |
| 8 | D | D | D | A | C | C | C | A | A | C | D | D | C | D | D | A | B | B | C | D | D | A | B | B |
| 9 | C | B | B | B | A | A | C | B | B | A | C | C | B | C | C | B | D | D | A | B | B | D | A | A |
| 10 | A | C | D | D | B | B | D | B | A | A | A | A | B | B | B | A | A | A | C | C | C | B | D | B |
| 11 | D | B | C | A | C | D | A | B | C | D | B | A | B | A | C | C | C | B | D | D | A | C | C | D |
| 12 | D | A | C | A | A | D | A | A | C | A | A | D | C | C | A | A | A | B | D | A | B | C | A | D |
| 13 | A | B | A | B | A | D | A | C | A | B | A | C | D | C | B | D | A | C | A | B | C | B | D | B |
| 14 | A | A | C | C | C | B | C | B | D | C | B | B | C | A | D | D | B | D | A | C | D | D | C | C |
| 15 | C | C | B | D | B | D | C | B | B | C | A | D | B | D | B | A | C | D | D | C | C | A | D | C |
| 16 | D | B | D | C | B | B | D | D | C | B | D | B | A | D | D | A | B | C | B | D | B | B | C | D |
| 17 | C | A | D | C | C | D | B | C | D | D | C | B | D | C | B | C | D | B | B | D | C | D | D | A |
| 18 | C | B | C | B | A | B | D | B | D | B | D | B | D | C | D | B | D | B | C | D | C | A | C | A |
| 19 | A | C | B | A | D | B | C | D | A | C | B | A | A | B | D | C | A | B | C | B | A | B | A | D |
| 20 | A | D | D | A | C | B | B | D | A | B | D | A | B | D | A | B | C | A | A | D | C | D | B | A |
| 21 | C | C | C | B | B | B | D | D | B | A | A | D | B | B | C | D | D | B | B | B | C | B | B | C |
| 22 | C | C | A | D | C | C | C | B | B | C | D | D | B | C | C | D | A | A | B | C | C | A | C | C |
| 23 | C | B | C | C | D | A | D | A | C | C | B | D | B | C | D | A | B | C | C | A | D | B | D | A |
| 24 | D | B | B | B | D | D | C | D | D | D | C | C | D | A | A | B | C | C | A | B | B | D | C | C |
| 25 | A | A | B | D | D | C | C | C | B | C | C | D | D | D | C | D | D | C | A | A | B | C | C | A |
| 26 | A | A | A | C | C | C | B | B | B | B | B | B | D | C | D | A | B | C | A | B | A | A | C | A |

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| **Câu** | **0901** | **0902** | **0903** | **0904** | **0905** | **0906** | **0907** | **0908** | **0909** | **0910** | **0911** | **0912** | **0913** | **0914** | **0915** | **0916** | **0917** | **0918** | **0919** | **0920** | **0921** | **0922** | **0923** | **0924** |
| 27 | C | D | C | C | A | C | D | A | D | D | C | D | A | B | A | C | A | C | C | D | A | C | A | D |
| 28 | B | D | C | B | A | C | A | D | C | C | B | A | B | D | B | A | D | A | D | A | D | C | B | C |
| 29 | B | A | A | C | A | A | B | D | D | A | A | C | B | B | D | C | C | A | C | C | A | B | B | C |
| 30 | A | C | A | A | C | A | A | D | A | B | D | B | C | D | B | A | B | D | D | B | C | B | A | B |
| 31 | A | B | C | B | D | C | A | C | D | D | B | A | D | B | C | B | D | D | B | A | A | A | A | B |
| 32 | B | C | D | D | B | D | C | B | C | D | C | A | D | A | B | A | B | D | C | A | B | D | D | A |
| 33 | B | A | A | B | A | A | B | A | A | B | C | C | A | D | D | B | A | A | D | C | A | C | D | B |
| 34 | D | C | B | C | B | A | B | C | B | A | D | C | A | A | C | B | B | A | D | D | B | B | B | D |
| 35 | A | D | D | B | D | D | A | C | C | B | C | C | A | D | B | D | B | C | B | A | D | D | A | D |
| 36 | B | A | D | C | B | D | B | B | D | D | D | B | C | C | A | B | B | D | D | A | B | C | A | D |
| 37 | D | C | B | D | B | C | D | A | B | A | A | C | C | B | A | C | A | D | D | A | D | A | B | A |
| 38 | D | A | B | C | D | A | D | A | C | D | A | B | C | D | C | B | D | B | B | D | B | A | C | A |
| 39 | B | B | D | D | D | C | A | A | B | A | A | D | A | B | C | B | C | A | A | C | D | C | D | B |
| 40 | D | D | D | A | A | A | A | A | A | D | D | D | C | C | C | D | D | D | B | B | B | C | C | C |